Explanatory Text Goals

What are your goals for this piece of writing?

Content

Before writing	After writing
I want to… □ write more words □ make the problem convincing □ use more evidence □ give more examples □ keep the body organized □ write a convincing ending □ use cause and effect (if… then…) □ Other: _____	Put a ✓ or ✗ in the box. □ I wrote more words □ I made the problem convincing □ I used more evidence □ I gave more examples □ I kept the body organized □ I wrote a convincing ending □ I used cause and effect (if… then…) □ Other: _____

Language

Before writing	After writing
I want to… □ use present tenses correctly □ have better spelling □ use more vocabulary □ use periods correctly □ use commas correctly □ use adverbs of frequency well □ use quantifiers well □ use more conjunctions □ Other: _____	Put a ✓ or ✗ in the box. □ I used present tenses correctly □ I had better spelling □ I used more vocabulary □ I used periods correctly □ I used commas correctly □ I used adverbs of frequency well □ I used quantifiers well □ I used more conjunctions □ Other: _____

Explanatory Text Rubric

	☺	☺☺	☺☺☺	☺☺☺☺
Introduction	There is a problem statement.	There is a convincing problem statement.		
Body	It is very basic with simple arguments.	It includes arguments with cause and effect.	It includes arguments with cause, effect, and evidence.	It includes arguments with cause, effect, and evidence to make it convincing.
Conclusion	It has a simple ending.	It talks about the problem/ issue again.	It talks about the problem/ issue again and offers a suggestion.	
Vocabulary	Uses very simple vocabulary words.	Uses words learnt in books read during this unit.	Uses words learnt in books from this unit and other resources.	
Grammar	There are many mistakes.	There are some mistakes.	There are few mistakes.	
Grammar (conjunctions)	Uses simple connectives. (and, or, but…)	Uses other connectives. (besides, however, moreover…)		
Paragraphs	There are paragraphs.	Paragraphs are used effectively.		

Error Log

Count the number of errors you made after completing each writing piece.

	Types of Errors	Number of Errors				
		Writing 1	Writing 2	Writing 3	Writing 4	Writing 5
1	Tense (T)					
2	Article (A)					
3	Word (W)					
4	Spelling (Sp)					
5	Preposition (Pp)					
6	Punctuation (P)					
7	Plural (Pl)					

Writing Portfolio: End of Year Reflection

1. Which units did you enjoy writing? (color one face for each unit)

Unit	Faces
Unit 1	
Unit 2	
Unit 3	
Unit 4	
Unit 5	

2. Which units did you try hard to write? (color one face for each unit)

Unit	Faces
Unit 1	
Unit 2	
Unit 3	
Unit 4	
Unit 5	

What did you do to become a better writer?

- ▢   I wrote more information
- ▢   I used more adjectives / adverbs / talking sentences / conjunctions (circle)
- ▢   I used more abstract nouns / idioms / difficult words (circle)
- ▢   I wrote an interesting beginning / ending (circle)
- ▢   I thought about the reader
- ▢   I talked to my friends about it