Dear Parent:

Within P.K. Yonge’s Multi-Tiered Systems of Support (MTSS), we provide academic supports and intervention to students through a Response to Intervention (RtI) process. By considering a student’s level of performance and learning rate over time, educational decisions are made about intervention matched to student academic and behavioral needs.

A three tiered system of intervention is provided to students who are not meeting grade level standards established by P.K. Yonge and the State of Florida for academic performance. The tiers of intervention start with the classroom teacher implementing different strategies for students to be successful in the grade level curriculum. At the next level of support, Tier 2, small group intervention is provided by the classroom teacher within the classroom setting in targeted areas of academic need. For students who need additional instructional time and intervention, Tier 3 provides intensive intervention provided outside of the classroom by an intervention teacher. All decisions regarding student progress and level of intervention are made through the Student Success Team (SST). SST includes learning community leaders, classroom and intervention teachers, administrators, counselors, school psychologists, the MTSS specialist, and student support personnel.

At the most recent SST meeting, data regarding your child’s academic performance and rate of progress was reviewed. As a result your child will be receiving the following intervention supports:

Student Name: [Name]
Grade: [Grade]  Teacher: [Teacher Name]  Intervention Teacher: [Intervention Teacher Name]

**Reading**

Previous Level of Intervention: _____ Tier 1  _____ Tier 2  _____ Tier 3

Current Level of Intervention: _____ Tier 1  _____ Tier 2  _____ Tier 3

Reading Intervention Programs:

_____ SOAR to Success in Reading
_____ Fluency First
_____ QuickReads
_____ Small Group Systematic Instruction in Phonological Awareness, Phonics, and Sight Words
_____ Mimio Reading

_____ Other: _____________________

**Math**

Previous Level of Intervention: _____ Tier 1  _____ Tier 2  _____ Tier 3

Current Level of Intervention: _____ Tier 1  _____ Tier 2  _____ Tier 3

Math Intervention Programs:

_____ Small Group Math Intervention with classroom teacher
_____ Small Group Math Intervention with support teacher

_____ Other: _____________________

Through collaboration and providing intervention support programs, P.K. Yonge is working to support the academic progress and success of each student.

Sincerely,

Ashley Pennypacker Hill  Lindsey Ammons
MTSS Specialist  2-3 Learning Community Leader