Portfolio Assessment

A portfolio is a place where students collect, and reflect on, the products of their learning. In addition to reflection, this collection should reflect a variety of student products and performances as well as documentation showing student growth.

Wildwood PYP Portfolio Contents

- Summative assessment per unit with accompanying assessment tool
- Teacher selected portfolio piece response form for each unit
- Student reflection Summary sheet for each unit of inquiry
- Learner Profile student self-assessment sheet
- Writing sample showing writing process attached to completed work

In addition to the above teacher-selected pieces of work, students will include at least one piece of their choosing. The students will complete a reflection form for each piece they chose to be included in their portfolio. The reflection will be attached to the self-selected work.

Logistics

Hard copy:
- Student portfolios will be kept in the PYP portfolio bin in each homeroom
- Each student will have a file with his or her name clearly marked.
- Students have access to their portfolios throughout the day
- Portfolios will continue to be available for parents twice a year during report card pick-up days and during open houses
- Portfolio contents will be distributed to students upon request.
- Students will be asked to voluntarily leave portfolio samples.
- Samples will be collected and filed with the coordinator at the end of the school year

Electronic:
- Electronic portfolios are within reach at Wildwood World Magnet. Our goal is to begin saving student artifacts, reflections, pictures of projects, media projects, and digital work on individual media storage devices.
- These devices can be passed on from teacher to teacher over the course of a student’s tenure at Wildwood.
- The electronic portfolio will be a critical component used during student-led conferences.
- Parents can contribute their reflections to add to the body of reflective practice by students and teachers.
- Digital content can also be posted on websites, on flat screens for public viewing at school, and during presentations to demonstrate our work.
- Entries such as “pod casts” will be available during report card pick up, on our website and at student led conferences
Teacher Selected Portfolio Piece Response

Student Name ____________________________________   Room # _______________
Teacher Name_______________________________________ Date_________________

Unit of Inquiry title: ____________________________________________________________

Organizing Theme *(Please check)*

<table>
<thead>
<tr>
<th>Who we are</th>
<th>Where we are in place and time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sharing the Planet</td>
<td>How the world works</td>
</tr>
<tr>
<td>How we organize ourselves</td>
<td>How we express ourselves</td>
</tr>
</tbody>
</table>

Transdisciplinary Skill Development *(Check all that apply)*

<table>
<thead>
<tr>
<th>Communication</th>
<th>Thinking</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research</td>
<td>Social</td>
</tr>
<tr>
<td>Self-Management</td>
<td></td>
</tr>
</tbody>
</table>

Teacher comments:
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

Learner Profile Development *(Check all that apply)*

<table>
<thead>
<tr>
<th>Inquirer</th>
<th>Thinker</th>
<th>Communicator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Risk-taker</td>
<td>Principled</td>
<td>Reflective</td>
</tr>
<tr>
<td>Open-minded</td>
<td>Balanced</td>
<td></td>
</tr>
</tbody>
</table>

Teacher comments:
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______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

Attitude Development *(Check all that apply)*

<table>
<thead>
<tr>
<th>Appreciation</th>
<th>Commitment</th>
<th>Confidence</th>
<th>Cooperation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creativity</td>
<td>Curiosity</td>
<td>Empathy</td>
<td>Enthusiasm</td>
</tr>
<tr>
<td>Independence</td>
<td>Integrity</td>
<td>Respect</td>
<td>Tolerance</td>
</tr>
</tbody>
</table>

Teacher comments:
______________________________________________________________________________
______________________________________________________________________________
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______________________________________________________________________________
Student Portfolio Reflection Sheet

Name______________________________   Room: ____________

Title or description of self-selected work:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Please write a reflection about why you chose each piece. You may use the following prompts or chose your own:

- *I am most proud of this piece because . . .*
- *I felt that I tried very hard on this because . . .*
- *I wish I would have done differently . . .*
- *What I learned from doing this is . . .*
- *I want my parents to notice about this piece is . . .*
- *I decided I could do something to make the world a better place by . . .*

Student Reflection:

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