

MNTH PROJECT FORM

This form must be submitted prior to rolling out a project.

PROJECT TITLE:	
ESTIMATED LENGTH:	
TEACHER(S):	
GRADE LEVEL(S):	
SUBJECTS:	

Please check components of your project briefcase that have been completed and posted on Portal.

- Entry Document
- Calendar (All important due dates and daily objectives are posted.)
- Project Rubric
- Scaffolding Activities
- Project Related Resources & Links
- Assessments & Evaluation
- Project Management Resources

What content standards must you cover with in this unit? (According to the district bundles) Are there other standards that might fit well with this topic?

State your project's driving question.

Entry document is complete. List the type of entry document (*letter, movie, song, guest speaker*).

Products and artifacts (drafts, story boards, videos, papers, web sites, presentations, etc) students will be turning in for you to assess their progress and understanding of the subject matter have been determined. (*Will the products actually be a good measure of the student's understanding of the standards and outcomes for the unit?*)



Assessment rubrics needed to set the expectations for the project and to assess the products have been created.

A complete general project calendar has been completed along with 2 complete class calendar weeks.

Academic scaffolding you going to provide your students has been determined. (lectures, websites, textbooks, study guides, etc)

Means of having students keep track of their progress has been developed. (task list, calendars, group support, progress checks, learning logs, journals)

List preparations necessary to address needs for differentiated instruction for ESL students, special-needs students, or students with diverse learning styles.

How will you and your students reflect on and evaluate the project?

- Class discussion
- Fishbowl
- Student-facilitated formal debrief
- Teacher-led formal debrief
- Student-facilitated informal debrief
- Individual evaluations
- Group evaluations
- Other:

