## **Oral History Writing Rubric**

Writing Trait	Approaching	Meets	Exceeds
Development Of Ideas / Thesis	<ul> <li>Needs a clearer essence</li> <li>Involved description of the interview process takes away from the story. Needs trimming.</li> </ul>	<ul> <li>Reveals a theme or essence of the story</li> <li>Expresses why the story matters</li> <li>Limits discussion of the interviewer's perspective</li> </ul>	<ul> <li>The essence of the story is genuine and insightful and guides the piece</li> <li>Captures the meaning of the story with sensitivity and sophistication</li> <li>Captures the character of the interviewee.</li> </ul>
Organization	<ul> <li>Information is there, but the story jumps around.</li> <li>The sequence is hard to follow and doesn't build.</li> <li>Transitions are choppy.</li> </ul>	<ul> <li>The story is organized in a logical and meaningful way.</li> <li>Piece follows the arc of the narrative (unless altered with purpose).</li> <li>Transitions are smooth and fluid</li> </ul>	<ul> <li>The story unfolds in an engaging, compelling way.</li> <li>The piece is fluid and seamless</li> </ul>
Descriptive Details	<ul> <li>Some descriptive details</li> <li>Still hard to visualize or know the person and place.</li> </ul>	<ul> <li>Gives complete description of the character and setting.</li> <li>Includes appearance, mannerisms, voice, sites, smells, sounds</li> <li>Weaves in description of the interview process.</li> </ul>	<ul> <li>Rich, meaningful description enhances the development of the story</li> <li>Descriptive details of subject, setting, and process are woven through to enrich the piece.</li> </ul>
Voice / Style	Uses some variety in words and phrases/awareness of audience	<ul> <li>Captures the voice of the interviewee</li> <li>Uses quotations whenever possible</li> <li>Uses some literary devices to engage the reader</li> </ul>	<ul> <li>The interviewee's voice and essence are richly developed</li> <li>Consistent voice and emerging style surprises, delights or moves the reader</li> </ul>
Conventions	Sentences are short, rambling, or contain a repetitive pattern	Sentences sound natural/not choppy or forced/ simple and compound sentences	Accomplished control of a variety of sentence structures: simple, compound, and complex

Overal	l Score:	

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