

Speech Composition

Presentation

Target – 2 points	Emerging -1 point	Baseline - 0
Correct heading appears in the top right corner	Heading is missing one component	Heading is missing more than one component
A title is centered at the top of the page	Title is not centered	No title
The handwriting is legible		Handwriting is not legible
Each component of the paragraph is labeled (Claim, Clarification, Evidence, Justification)	Only some of the components are labeled	No components are labeled
Writing is double spaced or skipping lines		Writing is not double spaced or skipping lines

Mechanics

Mechanic	No mistakes (2 points)	1-2 mistakes (1point)	More than 2 mistakes (0)
Period			
Capitalizations			
Spelling			
Subject/Verb agreement			
Citation of evidence	Publication is italicized and capitalized		
	Article title is in quotes and capitalized		
	Page number has proper punctuation		
	Commas are in correct places		

		<i>Relevance</i>		<i>Accuracy</i>		<i>Clarity</i>		<i>Specificity</i>		Score	Comments
Claim		Does the claim answer the essential question in a statement?				Does the claim make sense?				/2	
Clarification		Does the clarification explain the shady words in the claim?		Is the evidence an example of the reason?		Does the clarification make sense without being repetitive of the claim or evidence?		Does the clarification provide a more specific reason that the claim is true?		/4	
Evidence		Does the evidence address both parts of the claim?		Was the evidence copied down correctly?		Does the evidence make sense?		Does the evidence provide enough detail so you can picture it?		/4	
Justification	1	Do all the if then statements relate to the evidence?		Do the if then statements provide correct information from the evidence?		Do the if then statements make logical sense without being repetitive		Do the paraphrasing of evidence and missing link provide the key information so that the reader is not left wondering why or how?		/4	
	2	Does the concluding sentence restate the overall claim?				Does the concluding sentence make sense?				/2	

