

Formative Assessment Rubric

SOCIAL AND EMOTIONAL LEARNING

HIGHER SKILLS

Making conscious decisions to use the skill in appropriate situations:

- Understanding one's basic operating principles in terms of their influencing one's behavior
- Making necessary changes in one's basic operating principles to increase the probability of using a specific SEL skill

INTERMEDIATE SKILLS

Being able to execute the steps or strategies associated with an SEL skill without error and with some fluency:

- Becoming fluent in the execution of the skill
- Shaping the steps or strategies through practice

LOWER SKILLS

Understanding the declarative knowledge important to an SEL skill and being able to perform a rough approximation of the skill:

- Knowing the steps or strategies that compose the skill
- Knowing factual information important to the skill
- Knowing important vocabulary relative to the skill

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