Figurative Language: “Strunk’s nose made a sharp snapping sound, like a firecracker, but even then Jensen kept hitting him…” 59

Identify the literary device:

Explain WHY it is what you think it is:

How does this device add to the story?

What is its effect on the reader?

Source: Darcy Bakkegard, via Edutopia
How to Tell a True War Story

The Dentist

Figurative Language: “For the common soldier, at least, war has the feel –the spiritual texture- of a great ghostly fog, thick and permanent. There is no clarity. Everything swirls. The old rules are no longer binding, the old truths no longer true... The vapors suck you in. You can’t tell where you are, or why you’re there, and the only certainty is overwhelming ambiguity.” 78

Identify the literary device:

Explain WHY it is what you think it is:

How does this device add to the story?

What is its effect on the reader?

Source: Darcy Bakkegard, via Edutopia
Figurative Language: “She’ll learn,” somebody said. Eddie Diamond gave a solemn nod. “There’s the scary part. I promise you, this girl will most definitely learn.” (92)

Identify the literary device:

Explain WHY it is what you think it is:

How does this device add to the story?

Sweetheart of the Song Tra Bong

Figurative Language: “D-cup guts, trainer bra brains.” (92)

Identify the literary device:

Explain WHY it is what you think it is:

How does this device add to the story?

What is its effect on the reader?

Source: Darcy Bakkegard, via Edutopia
Figurative Language: “In many ways, he was like America itself, big and strong, full of good intentions, a roll of fat giggling at his belly, slow of foot but always plodding along, always there when you needed him, a believer in the virtues of simplicity and directness and hard labor.” (111)

Identify the literary device:
Explain WHY it is what you think it is:
How does this device add to the story?
What is its effect on the reader?
The Man I Killed

Figurative Language: Throughout the story, he keeps repeating some lines/words. What does he repeat? WHY?

Identify the literary device:

Explain WHY it is what you think it is:

How does this device add to the story?

What is its effect on the reader?