CHARACTER ANALYSIS OF RALPH

1. What does the narrator say about him? What do others say about him? Make a bulleted list. Include page numbers for reference.

2. What does the CHARACTER say? Make a bulleted list of key things the character himself says that you think show/reveal aspects of his personality. Include page numbers for reference.

3. What does the character DO? Make a bulleted list of KEY actions made by the character. Include page numbers for reference.

4. What do YOU think of the character so far? (It’s ok to have different opinions). Like/dislike? Predictions?

Source: Darcy Bakkegard, via Edutopia
5. DRAW an image/portrait (or series of images) that compresses and synthesizes all the information in items 1-4. Be creative in how you incorporate the literal descriptions as well as the IMPLICATIONS of those descriptions.

6. You should now have your original ‘poster’. Review & discuss the information on the poster. YOU are responsible for ensuring that all information on this poster is 100% accurate! So fill in any gaps. Below, reflect on your work, individually and as a group: were you prepared for class? Did you participate actively? Did your understanding of the text grow through this activity?

Source: Darcy Bakkegard, via Edutopia
<table>
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CHARACTER ANALYSIS OF JACK

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2. What does the CHARACTER say? Make a bulleted list of key things the character himself says that you think shows/reveals aspects of his personality. Include page numbers as reference.

3. What does the character DO? Make a bulleted list of KEY actions made by the character. Include page numbers as reference.

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CHARACTER ANALYSIS OF SIMON

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2. What does the CHARACTER say? Make a bulleted list of key things the character himself says that you think shows/reveals aspects of his personality. Include page numbers as reference.

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