### Quality Criteria for Exhibitions—Prototypes

#### Prototypes for Exhibitions of Knowledge/Understanding Standards

<table>
<thead>
<tr>
<th>English/Language Arts</th>
<th>All Content Areas</th>
<th>All Content Areas</th>
<th>Mathematics</th>
<th>Social Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Book Report</td>
<td>Presentation</td>
<td>Display</td>
<td>Graph</td>
<td>Survey</td>
</tr>
</tbody>
</table>

**Form criteria:**
- Contains correct grammar.
- Includes at least one illustration.
- Accurately references your source.
- Reviews a piece of fiction.

**Content criteria:**
- Gives a reader insight into the main characters.
- Describes the setting of the book.
- Includes a personal judgement of the quality of the work.

**Impact criteria:**
- Does not lose the interest of the reader.
- A reader could readily restate your judgement and list key statements that support that judgement.

**Process criteria:**
- Is ready for peer review by next Friday.

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<table>
<thead>
<tr>
<th>Form criteria:</th>
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<tbody>
<tr>
<td>The presentation is 10-15 minutes in length.</td>
</tr>
<tr>
<td>The presentation has creative elements.</td>
</tr>
</tbody>
</table>

**Content criteria:**
- There is a strong organizing theme.
- Main ideas are presented, with clear transitions.
- Examples are used to aid audience understanding.
- The presentation informs the audience on the topic.

**Impact criteria:**
- The audience is engaged in the presentation.
- The audience understands the ideas presented.

**Process criteria:**
- The rate of speech is appropriate, clear voices are used.
- Interest and enthusiasm are evident. The audience is involved in some active way.
- The audience is given time to think.

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<tr>
<td>Graphics including symbols, words, statements, and designs help to carry out the theme and add interest to the display.</td>
</tr>
<tr>
<td>There is a creative and thoughtful organization and coordination to the physical objects and graphics.</td>
</tr>
<tr>
<td>The display is neat and presentable.</td>
</tr>
</tbody>
</table>

**Content criteria:**
- The theme for the display is appropriate to the concepts to be conveyed.
- All technical terms are defined for the target audience.

**Impact criteria:**
- The audience is engaged in the presentation.
- The audience understands the ideas presented.

**Process criteria:**
- The display accomplishes its intended purpose with the target audience.

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<tr>
<td>The variables are put on the correct axes which are accurately labeled.</td>
</tr>
<tr>
<td>An appropriate scale with reasonable starting points and intervals is used on each axis.</td>
</tr>
</tbody>
</table>

**Content criteria:**
- The title is clear and describes the two variables well.
- The data are plotted accurately and trends or lack of trends are indicated.
- The written summary uses appropriate language to concisely and accurately describe the relationships between the independent and dependent variables.

**Impact criteria:**
- The graph conveys information accurately and aids the understanding of a reviewer.

**Process criteria:**
- The creation of the graph draws directly from our practice sessions.

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<tr>
<td>Includes at least 10 good questions.</td>
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</tbody>
</table>

**Content criteria:**
- Targets an appropriate population.
- Includes thoughtfully constructed questions that are relevant to the research topic.
- Employs questions that will produce useful data.
- Includes questions that are easily understood by those to be surveyed.

**Impact criteria:**
- The survey produces meaningful results.

**Process criteria:**
- A thoughtful and complete plan has been made to conduct the survey so that data will be valid and reliable.