

Unit 2 Learning Targets

Due Date: _____

Pre-Teach Topics- I need the following skills to be successful in IM 1, Chapter 2:

	Learning Target	Where to Find	Group Quiz Score	Individual Quiz Score (1st Attempt)	Individual Quiz Score (2nd Attempt, Optional)	I don't get it (0-1)	I partly get it (2)	I know it (3)
A	I can write linear rules for tile patterns and can connect tile patterns to their graphs.	2-6, 2-61, 2-74(a), CL 2-119						
B	I understand slope as a rate, can find slope by doing change in y divided by change in x, and can compare steepness of graphs.	2-58(d), 2-63, 2-75(c), 2-112 (b), CL 2-117						
C	I know what $y=mx+b$ is and can match patterns, situations, and graphs with their equation. I can identify slope and y-intercept from a $y=mx+b$ equation.	2-40, 2-49, 2-83, CL 2-114						
D	I can write equations in $y=mx+b$ form for tables, graphs & situations.	Graph: 2-43(c), 2-67(a), 2-98, CL 2-113 Table: 2-74(d), 2-75(d), 2-86, CL 2-118(a) Situation: 2-58(c), 2-66, 2-112, CL 2-117						
E	I can graph a linear equation without a table.	2-49, 2-62, 2-106, CL 2-115						

IM 1 Support Learning Targets

Name: _____ **Period:** _____

Co-Teach Questions- To practice advocating for yourself, you will need to ask *at least 3* questions about current IM 1 material before the unit is over. You will need to have these questions answered by either a math teacher or tutor. I have questions on the following things from IM 1 classwork & homework:

Question/Problem	Answer/Notes	Teacher/Tutor Initials