

## Family Interview Homework

Name \_\_\_\_\_ Who I talked with \_\_\_\_\_

Our class will be starting a new science unit in which we will learn about adaptation. We will engage with the question, “**Why do I see so many squirrels but I can’t find any stegosauruses?**” This unit will investigate the structure and behavior of squirrels and how they interact with the environment around them. We will learn how the squirrel-like organisms in the Jurassic period (when stegosaurus was still around) adapted to changes in the environment. The class will benefit from sharing our cultural and family knowledge and experiences about squirrels, fossils, and dinosaurs.

Discuss the following questions together at home. Take notes on the back of this paper or draw a picture to remember what you talked about. Come to class ready to share what you talked about.

1. Is there a cool “squirrel story” that your family likes to tell or has experienced together?
2. If you are from a different part of the United States or the world, do you know of a squirrel that is different from the squirrels we see by our school? Can you describe the differences or similarities?
3. If you or your family is from a different part of the United States or the world, was there an animal that was like the squirrel because it seemed to be everywhere?
4. Do you have any experiences or stories to tell about dinosaurs or fossils?

We would love to have you come in as a guest speaker and share your experience with the class!

