

Expert Witness “Friend of Court” brief evaluation criteria

CR3 Content Addressed: Students will explain and apply concepts, theories, and perspectives

- **Cognitive Psychology: pages 326 - 363 in Myers:**
 - **Intro to memory**
 - **Encoding**
 - **Storage**
 - **Retrieval**
 - **Forgetting and memory distortion**
 - **Biological Bases of memory**

CONTENT: THE STUDENT HAS...

THINGS THAT COULD BE IMPROVED	LEARNING TARGET	ELEMENTS THAT WERE AMAZING
	<p>INTRO TO MEMORY</p> <ul style="list-style-type: none"> • Provided a definition of memory • Identified an “issue” • Placed memory in cognitive psychology • Identified 2 theories of memory • Identified 3 memory theorists 	
	<p>ENCODING, STORAGE AND RETRIEVAL</p> <ul style="list-style-type: none"> • Explained one or more models of memory clearly in a way the Jurors can understand • Included a diagram of one or more models of memory as an “exhibit.” • Defined “encoding” clearly • Defined “retrieval” clearly • Evidence that memory “works” 	
	<p>FORGETTING AND DISTORTION</p> <ul style="list-style-type: none"> • Explained confabulation • Explained 3 or more types of retrieval failure • Explained misinformation effect • Cited and explained at least 3 studies investigating memory recall issues (i.e. Loftus and palmer) • Explained misinformation effect 	

	<p>BIOLOGICAL BASIS OF MEMORY</p> <ul style="list-style-type: none"> • Identified and explained the localized biological structures linked to memory formation: hippocampus, Amygdala, frontal lobe. • Provided a clear link between biology of memory and the cognitive experience of memory (or memory error). 	
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SKILLS...

THINGS THAT COULD BE IMPROVED	LEARNING TARGET	ELEMENTS THAT WERE AMAZING
	<p>ARTICULATION</p> <ul style="list-style-type: none"> • Presents information in a logical and coherent manner. • The organizational structure serves to increase the clarity of the students' testimony • The questions of the defense attorney do a good job to "bring forth" content knowledge • The responses to the prosecution's attorney are precise and relevant 	
	<p>ARGUMENTATION</p> <ul style="list-style-type: none"> • The student is "making an argument" as opposed to "telling about" • The argument is convincing • Claims are consistently supported by evidence • The "expert witness" and "defense attorney" work well together to bring forth relevant knowledge • The Prosecuting attorney has asked "challenging" questions • The prosecuting attorney's questions bring forth knowledge in regard to memory validity 	

Self Reflection:

Things I did well during this learning experience.....

Things that I would change or do better next time.....