

INTERVIEWER QUESTIONS & NOTES

Question	Notes
1) What did the problem ask you to solve?	
2) What information did you need to answer this question?	
3) What did you do first to solve the problem? Why did you start there?	
4) How did you solve the rest of the problem? What steps did you take and why?	What did this help you Step know/figure out?
Follow Up Question: What did that step help you know or figure out?	
5) Is there a point you got stuck? Describe specifically what confused you.	
Follow Up Questions: What piece of information helped or would help you move forward?	
Did you give up or did you figure out a way to move forward? i. If you stayed stuck, what might you do differently now?	



Question	Notes
6) Does this problem remind you of another problem?	
7) Did you find an answer? What's your answer?	
Follow Up Question: Is there a way for you to check to make sure your answer makes sense?	
8) Let's think together about another method (GNAW) you could use to solve this problem.	

INTERVIEWER FEEDBACK

Some things you did WELL in solving this problem:	A SUGGESTION I have for you is	
(Choose 1-2 of the comments below to share)	(Choose 1 of the suggestions below to share)	
 You understood what the problem was asking 	 Make sure to identify the question and state 	
you to solve	it to yourself in your own words.	
 You understood what information was relevant 	 If you're not sure where to begin, ask 	
to the problem	yourself what information you need that's	
 You had a clear method to solving the 	not already given to solve the problem.	
problem	 Use another method (GNAW) to confirm 	
Your calculations were correct	your calculations.	
 [Share another strength you see] 	 [Share another suggestion you have] 	



Write your 1-2 STRENGTHS here:	Write your 1 SUGGESTION here:

AFTER THE INTERVIEW: My Reflection and Action Steps

1.) Something surprising or striking that I learned about myself as a mathematician during this interview was...

2.) My NEXT STEPS to improve/complete this math assignment are (*choose two to complete*):

- Make sure to identify the question and state it to myself in my own words. *This will help me because...*
- Ask myself what information I need that's not already given to solve the problem. This will help me because...

This will help me because...

- Use another method (GNAW) to confirm my calculations. *This will help me because...*
- Make a different change: Explain what other change you want to make to your problem solving, and why you are making that change. *This will help me because...*



3.) Now solve a similar problem, applying what you learned from the interview.

FIRST - PLAN YOUR PROCESS -	<u>NEXT</u> - EVIDENCE – Do the math!
Explain in words! Use mathematical	
terms/rules as needed.	
A) What relevant information is given (info	Solve the problem, showing your work:
that you need to solve the problem)?	
How will this information help you solve the	
problem?	
B) What will you do first?	
C) How will this information help you solve the problem?	
D) What will you do next?	
E) How will this information help you solve the problem?	
F) What will you do next?	
G) How will this information help you solve the problem?	
CLAIM (Answer):	

The Math Interview was developed by the **Boston Debate League's Debate Inspired Classrooms** program team. To learn more about the Debate-Inspired Classrooms instructional approach and other activities like this, visit: **Debate-Inspired Classrooms**. Resource provided via **Edutopia.org**.



"SOAPBOX": Verbally present how you solved the problem.

	<u></u>
First, I was given (<i>reasoning A</i>)	
helped me know	, w
_The next thing I did was <i>find/solve/figure out (reasoning B)</i>	
told me/helped me (reasoning C)	, w
The next thing I did was find/solve/figure out (reasoning D)	
told me/helped me (reasoning E)	, w
Finally, I figured out (<i>reasoning F</i>)	
told me/helped me (reasoning G)	, w

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