Math Demo Lesson Guidelines

Congratulations on making it to the demo lesson round! We're very excited to learn more about you as a math teacher. The main objective of this demo lesson is for our interview panel (consisting of administrators, teachers, and students) to get an idea of who you are as a teacher. We look forward to seeing you in action!

The following guidelines will assist you in planning your lesson.

**Teaching Environment**
In-person, classroom setting (If this is a concern for you, please reach out to my secretary and we can make other arrangements.)

School check in procedures:
- Health Form: Before checking in, please fill out the Health Screening form.
- Masks are required upon entry to our campus.
- Address: 123 Main St., Anytown 12345
  - Parking: Street parking is available on Main St.
- Enter through the administration building on Main St.
- Check in with the receptionist, Mrs. Park.

**Lesson Design**
Context: You will teach a lesson in a collaborative Algebra 1 class. Some students in your class have IEPs. You can use the interview panel as your “students” for any activity or group work.

Length: 20 minutes

Topic: Solving Systems of Equations

Available Materials: Whiteboard, projector, laptop (If you need anything else, please let us know!)

From Michele Lew, via Edutopia