Dear Educator,

Thank you for downloading this instructional pack of Exit Tickets. I hope these resources are of great benefit to you, your students, and your teaching.

Remember, exit tickets are quick and easy ways to get a sense of students’ understanding of the material. Additionally, they offer a chance for you to gain insight into your feelings about the material.

I welcome any feedback and will continuously update these materials.

Happy Teaching,

via Edutopia
Glows & Grow

This is a peer assessment strategy.

- Give students a framework for how to review a partner’s work.
- Based on this framework, students will give multiple examples of what a student did well (glows), 1 way they can improve (grow), 1 thing they noticed, and 1 question they have.
- You can give sentence stems to help students, or use symbols to represent feedback.

Question & Rating

- Display a question on the board for students to answer.
- This should be connected with the lesson objective(s).
- You can select a range of styles of questions for students to answer from multiple choice to short answer.
- Using the star system, students rate the lesson and their understanding, with 5 being the highest.

3-2-1

- Give students time to reflect on the lesson.
- After reflection, students will write 3 facts, strategies, or things they learned during the lesson.
- Next, students will share 2 things they found interesting during the lesson.
- Lastly, students will write either 1 question for clarification or 1 question ‘as the teacher’.

*** “Anything else?” is an open-ended question for students to share openly with the teacher. This promotes space for students to self-advocate about their learning needs, interests, or difficulties.
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