

SEL 3 Signature Practices: **Getting it Down PATT!**

Purpose **A**lignment **T**ransparency **T**arget

CIRCLE ONE



Welcoming Inclusion
Activity/Routine

Engaging
Pedagogy

Optimistic
Closure

MY ACTIVITY / STRATEGY

WHO AND WHEN Example: 7th grade quantitative reasoning; 3rd grade beginning of day; staff meeting...

PURPOSE

Example: Bring up group's energy; to calm and focus;
build relationships; reflect...

ALIGNMENT

Example: SEL standard and/or indicator;
SEL Competency / Specific Skill

TRANSPARENCY

What do I want them to know about my purpose or the alignment?
How will they know?—talking points. What individual or group
self-assessment will I use?

TARGET

Focus of interactions: Teacher <—> Student;
Student <—> Student; Adult <—> Adult
