

Reading History Infographic

Due April 23rd

Time: In school and no more than 60 minutes at home

Objectives:

- By the end of grade 9, read and comprehend literature, including stories, dramas, and poems, in the grades 9-10 text complexity band proficiently, with scaffolding as needed at the high end of the range.
- Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
- Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.

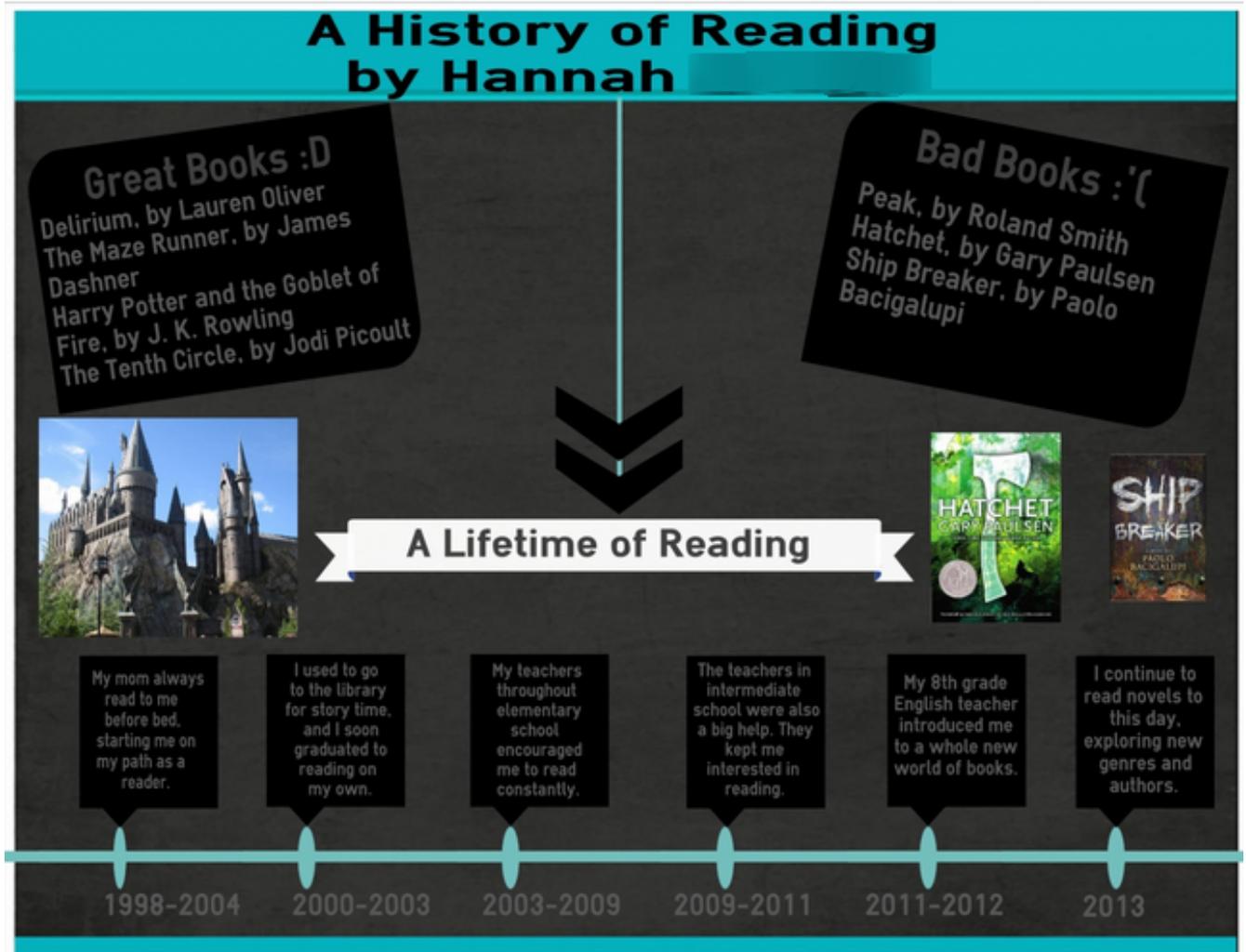
Create a digital infographic that chronicles your reading history (use some of the sites we experimented with in class). Using the brainstorming you completed earlier this week, decide how you want to portray your reading history. This might be a timeline, a poster, a chart, a graph, or some combination. You must include references to at least 8 books in your infographic. Be sure to include all types of experiences with reading that have shaped who you are as a reader today and illustrate the infographic using meaningful images, such as book cover art for favorite books, photos of characters or readers who have inspired you, elements of locations that they have visited or would like to visit, etc.

You will also write a one paragraph brief explaining your infographic (to be handed in separately). Choose a few of the following questions to answer as part of your brief. Remember, the objective is to reflect on your reading history and your reading future.

Need some more ideas?

- What reading experiences have been most influential in your life?
- How were you encouraged and discouraged to become a reader?
- What did you learn about yourself by creating your infographic?
- Do you consider yourself a "reader"? Why or why not? By what definition?
- Is it important to you to be a "reader"? Why or why not?
- What books influenced you? What other reading materials influenced you?
- What are your future reading plans?

Samples:



My Reading History Infographic

By: William Lin
BASH Section A



- 1) One of the first books I ever read was *It's Not Easy Being a Bunny*. I still have cheerful memories of reading this book over and over again at a young age.
- 2) In early elementary school, I began reading the *Magic Tree House* series. The plot of this series revolved around Jack and Jill, who were brother and sister, who entered the realms of their books with the help of Merlin. I would wait weeks for every new book to come out, ordering it through my book sales at my school.
- 3) Another series that I spent countless hours reading was the *Geronimo Stilton* series, which followed the story of a news reporter and his close family on their daily adventures. This book series also gave me an introduction to drawing cartoons.
- 4) The longest ongoing series that I have ever read was the *Warriors* series. This series is

Name: _____ Date: _____

Infographic Rubric

Relevant and Accurate Information _____ / 10 pts

At least 8 books cited _____ / 10 pts

Use of Images, Charts, and Graphs _____ / 10 pts

Project Brief

1 paragraph

1 2

Clear explanation

1 2 3 4

GMU

1 2 3 4

_____ / 10 pts

Graphics are related to the topic and match the facts and therefore make it easier to understand.

_____ / 8 pts

Neat and Readable

_____ / 8 pts

Organized and Easy to Follow

_____ / 5 pts

Includes 3 Sources

_____ / 5 pts

Title

_____ / 3 pts

Color Scheme

_____ / 3 pts

Purposeful design

_____ / 3 pts

Total: _____ / 75 pts