First, I will **UNDERSTAND** the problem by...
- Reading it one time for the gist
- Underlining important information
- Circling the question
- Writing my "I have to..." statement

Next, I will **THINK** about the word problem then I will...
- Select a strategy to solve the word problem
- Write my "I will..." statement

After that, I will **SOLVE** the word problem by...
- Using the strategy I selected

Then, I will **COMMUNICATE** my thinking by...
- Checking and labeling my work
- Making sure I have at least 2 math words written
- Writing my answer in a complete sentence
- Putting a box around my answer and label my box "answer"

Last, I will show **CONNECTIONS** I made by writing a complete sentence that shows...
- An observation I made
- A pattern I found
- A different strategy I used
- A comparison I noticed
- A rule I found

Source: Created by Exemplars, adapted by Concourse Village Elementary School, The Bronx, New York, via Edutopia.