What are some annotation markings 2nd - 5th grade readers use to help them better understand a text?

So what? Annotation markings help us interact with the text so that we can keep track of relevant and/or important information.

**CVES Annotation Markings**

- **Star**
  - Important information

- **Underline**
  - Important words and/or phrases

- **Circle**
  - Connect and/or support ideas within the text

- **Question Mark**
  - Write a question mark in areas where questions arise

- **F**
  - Write an “F” next to facts to distinguish between fact and opinion

- **D**
  - Write a “D” next to details that support the topic or answer a question

So why?
Since our annotation markings allow us to leave a visible trail of our thinking, we are able to go back to the text to support our oral and written responses.