What are some annotation markings 2nd - 5th grade readers use to help them better understand a text?

So what? Annotation markings help us interact with the text so that we can keep track of relevant and/or important information. CVES Annotation Markings underline connect and/or star important words write a write an "F" write a "D" important support ideas and/or phrases question mark next to facts next to details information within the text in areas where to distinguish that support questions arise between fact the topic or and opinion answer a question So why? Since our annotation markings allow us to leave a visible trail of our thinking, we are able to go back to the text to support our oral and written responses.

