

Dinner Party Biography and Justification

Recently, you have begun an assignment: A Dinner Party. We have discussed the artist Judy Chicago, and her reasoning to create her work “The Dinner Party.” As a class, it was decided to create a “Central Dinner Party” consisting of media figures. You chose a media figure that has been an inspiration to you in some shape or form.

YOUR TASK:

Create a two-part biography and justification on choosing the individual/group to honor by giving them a seat at our dinner party.

Part 1: A biography on your individual/group.

Part 2: Justification on choosing the specific person/group to honor at our dinner party.

- This reflection should not exceed one page.
- The reflection should be typed and submitted digitally to:
kwolfgang@cvsd.k12.pa.us (*google docs, email attachment, pen drive*)
- All knowledge researched should be cited using MLA style. Include citations at the end of your paper.

	Excellent (5)	Above Average (4)	Average (3)	Below Average (2)
Biography X 4	Student provides an in-depth biography that highlights their individual/ group’s life/lives with 5 or more facts.	Student provides an in-depth biography that highlights their individual/ group’s life/lives with 3-4 facts.	Student provides a biography that highlights their individual/ group’s life/lives with 3 facts.	Student provides a brief summary of their individual/ group’s life/lives with 2 or less facts.
Justification X 4	Student provides reasoning for choosing this individual/ group against the criteria by describing 5 or more specific justifications.	Student provides reasoning for choosing this individual/ group against the criteria by describing 3-4 specific justifications.	Student provides reasoning for choosing this individual/group against the criteria by describing 3 specific justifications.	Student tells the audience why they chose an individual/ group by providing 2 or less facts.
Citation/ Writing Conventions X 1	Student provides proper MLA citations at the bottom of their work and has impeccable writing mechanics with no errors.	Student provides proper MLA citations at the bottom of their work and has good writing mechanics with 1-4 errors.	Student provides proper MLA citations at the bottom of their work and has poor writing mechanics with 4 or more errors.	Student does not provide proper MLA citations as the bottom of their work.

