



Teacher Name: _____

Presentation Grading Rubric

Student Name: _____

CATEGORY	1- Just Beginning	2- Approaching	3- Meets	4-Exceeds	Comments
Content Knowledge (Language A, Criterion A)	The student demonstrates very limited understanding of the topic or theme. The work lacks detail, development, and support. Creative pieces do not reflect imagination and sensitivity.	The student demonstrates a limited understanding of the relevant aspects of the topic or theme. The work displays insufficient detail, development, and support. Creative pieces reflect limited imagination and sensitivity.	The student demonstrates an adequate understanding of the relevant aspects of the topic or theme. The work displays substantial detail, development and support. Creative pieces reflect substantial imagination and sensitivity.	The student demonstrates a perceptive understanding of the relevant aspects of the topic or theme. The work consistently displays illustrative detail, development, and support. Creative pieces reflect a high degree of imagination and sensitivity.	
Use of Language (Language A, Criterion C)	The student's use of vocabulary is often inappropriate and limited . Very frequent errors in pronunciation and enunciation consistently hinder communication. Little attempt has been made to use a tone suitable to intention and audience.	The student's use of vocabulary is sometimes inappropriate and somewhat varied . Regular errors in pronunciation and enunciation hinder communication. The student attempts to use a tone suitable to intention and audience.	The student's use of vocabulary is usually appropriate and generally varied . Occasional errors in pronunciation and enunciation rarely hinder communication. The student consistently uses a tone suitable to intention and audience.	The student's use of vocabulary is always appropriate and greatly varied with very infrequent errors in pronunciation and enunciation. The student has mastered the use of a tone suitable to intention and audience.	
Public Speaking Skills	The student does not appear confident in communicating subject matter with audience. The student rarely exhibits eye contact with audience. Presentation volume is insufficient and little to no gestures are used.	The student demonstrates some confidence in communicating subject matter with audience. The student maintains infrequent eye contact with audience. At times volume could be stronger and gestures could be used more effectively .	The student demonstrates adequate confidence in communicating subject matter with audience. The student generally maintains eye contact with audience. Volume and gestures are usually appropriate during presentation.	The student demonstrates complete confidence in communicating subject matter with audience. The student maintains consistent eye contact and addresses each part of the audience. Strong volume and appropriate gestures are used throughout the presentation.	
Professionalism and Preparedness	The student is not dressed professionally and does not seem to have prepared his/her appearance for presentation. Portfolio pieces seem unfinished and need revisions. No visual aids are present.	The student is dressed semi-professionally and is somewhat groomed for presentation. Some portfolio pieces are revised. Student uses some visual aids.	The student is dressed professionally and is adequately groomed for presentation. Portfolio pieces are revised. Student uses visual aids.	The student is dressed professionally and groomed appropriately for presentation. All portfolio pieces are effectively revised and organized . Visual aids enhance presentation.	

Content Knowledge (Language A, Criterion A)	_____ points x 2 = _____	Total Points _____
Use of Language (Language A, Criterion C)	_____ points	Grade _____
Public Speaking Skills	_____ points	
Appearance	_____ points	

19-20 = Exceeds (95-100)
17-18 = Meets/Exceeds (90)
14-16 = Meets (85)
12-13 = Approaching/Meets (80)
9-11 = Approaching (75)
7-8 = Just Beginning/Approaching (70)
5-6 Just Beginning (65)

