

## **YES Prep North Central**

## **Walk-Through Observation Notes**



Teacher:	Date:	Time In:	Time Out:
Observer:	Class and topic:		

## While in your classroom I observed the following:

DOMAIN I: Classroom Management and Culture				
CMC Student Behaviors/Actions				
On task and actively participating				
Following directions/expectations				
Respectful/Courteous				
Sense of responsibility/initiative for learning				
Productive risk-taking				
Off task/Disengaged				
Disruptive/Disrespectful				
CMC Areas of Improvement				

IPD Teacher Behaviors/Actions	IPD Evidence of International Baccalaureate	
Objective clearly posted/stated	Evidence of the unit area of interaction	
Current lesson plans available	Evidence of the IB Learner Profile	
Engaging and effective instructional strategies	Evidence of grade level guiding questions/unit EQ	
Varied and effective grouping strategies	Evidence of IB criteria on rubrics	
Real world connections	Opportunities for students to practice critical thinking	
Questioning /higher order thinking skills	Use of technology	
Actively monitoring student understanding	Inter-disciplinary focus where appropriate	
Formative and summative assessments	Interactive (student centered learning)	
Effective pacing and sequencing	Evidence of internationalism	
	Lessons and units planned with the end in mind	
IPD Strengths	IPD Areas of Improvement	
GENERAL COMME	ENTS / QUESTIONS	

	KEY TAKE-AWAYS	
Keep Doing	Start Doing	Think About Not Doing
	ACTION STEPS (if applicable)	
1.		
2.		
3.		
Instructor's signature	Observer's signature	Date of Conference