

## WINGS for kids Program Structure

At WINGS, we believe it is extremely important to have a consistent daily structure. There are several benefits to our structure:

1. The kids are used to the routine and know what to expect each and every day.
2. Our staff has the opportunity to prepare for their work well in advance.
3. The social and emotional curriculum can be easily integrated.
4. We have specific, well defined partnership opportunities.

### Typical Daily Schedule

2:50-3:00	Pick up from kids' classrooms
3:00-3:30	Community Unity
3:30-3:40	Transition time
3:40-4:30	Choice Time*
4:30-4:40	Transition time
4:40-5:30	Academic time
5:30-5:40	Transition time
5:40-5:50	WINGMart
5:50-6:10	Dismissal

### \*Partnership opportunity

### Partnership description

#### Activity Partners

Activity Partners are people from the community that have a talent or skill that they want to teach the kids. WINGS invites several Activity Partners to help run Choice Times throughout the year. Activity Partners work with an individual WINGSLeader to develop Choice Time plans for a nine week session. WINGSLeaders and Activity Partners develop the curriculum of the Choice Time together and the WINGSLeader works to tie that curriculum to social and emotional learning.

Activity Partners run the actual Choice Time based on their area of expertise and the WINGSLeader handles all behavior management issues, teaching the creed and objectives and other structural, programmatic issues. Partners and WINGSLeaders communicate regularly during the nine week session. Activity Assistants often continue their work with WINGS for several nine week sessions.

Some examples of Activity Partners are: Yo Art!, First Tee, Charleston Academy of Music, and the City of Charleston Recreation Department.

