

Language Arts Plans

February 8-12, 2010

Whole Group Introductions

Monday's Topic: Affixes- Brain Pop; Suffixes ppt.
 Tuesday's Topic: Introduce Sci-Fi Elements (ppt.), Compare Fantasy/Sci-Fi (Venn Diagram)
 Wednesday's Topic: Suffixes ppt.
 Thursday's Topic- Read The Lion, the Witch, and the Wardrobe
 Friday's Topic Read The Lion, the Witch, and the Wardrobe

Literature Circles (1st and 2nd)

| | |
|---|--|
| Literature Circle 1 | Literature Circle 2 |
| Whole Group Complete Fantasy Scene (Tux Paint) | Standard: 2-3.2 Construct meaning through a knowledge of base words, prefixes and suffixes in context Suffixes (er,est) p. 1-5 -rules -choose correct adjective - quiz |
| Teacher Conference 1 | Teacher Conference 2 |
| Revision/Edit of Fantasy Writings | Revisions for Fantasy writing Book Reviews |
| Tech Zone | SmartBoard |
| Fantasy Forest Wiki Favorite Fantasy Discussion Blog | Prefix/Suffix Review- various Friday- Senteo Review of Prefixes/Suffixes/Fantasy Genre |

Writing

| | |
|---|--|
| 2-4 The student will create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of the conventions of written Standard American English. | Monday Creative Writing- Doodle Loop #1 |
| Tuesday Introduction- Display my rough draft Practice- Students create their own rough drafts Close- Choose some students to share rough draft | Wednesday Introduction- Make revise/edit my writing Practice- Students revise/edit their own writing Close- Choose some students to revision examples |
| Thursday Introduction- Display/Review Peer Revision Forms Practice- Students make peer revisions Close- Choose some students to share draft | Friday Publish- Read/Record Final Draft of Fantasy Stories |



Weekly Schedule (changes each week)

| Day | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|------------------|--------------------------------|--------------------------------|---------------------------------|---|
| Red Bryce, Gracie, Audrey, Daisharya,Key | No School | Whole Group | Low- 9:00 | Tech Zone | Spelling Test Senteo Review <u>Finish The Lion, the Witch, and the Wardrobe</u> Family Folder Papers |
| | | | Independent Reading | SmartBoard Activity | |
| Green Heiress, Haleema, Vamsi, MC, Jaret | No School | Whole Group | Independent Reading | SmartBoard Activitiy | |
| | | | Low- 9:30 | Tech Zone | |
| Yellow Akeyra, Lindsey, Makayla, MB | No School | Whole Group | SmartBoard Activity | Independent Reading | |
| | | | Tech Zone | Low- 9:30 | |
| Blue Jordane, Madyson, Ehron, Kellis, Jada | No School | Whole Group | Tech Zone | Low- 9:00 | |
| | | Independent Reading | SmartBoard Activity | Independent Reading | |



(Wiki document on BlackBoard. Students edit this to make a fantasy story, then comment on each other's work.)

Fantasy Forest

Once there was a bustling forest. Large, looming tree branches swayed in the gentle breeze. There were creatures of different shapes and sizes. There were long, slithering snakes rustling through the leaves. Fluffy brown rabbits scurried about looking for vegetables. Hungry squirrels quickly gathered nuts. Watchful owls scanned the forest for small mammals. Frightened mice hid from the powerful owls. Colorful song birds flitted about making nests for their babies. Even insects busied themselves. Hundreds of Army ants were hard at work finding food for their demanding queen. The sweet aroma of beautiful flowers filled the air. Suddenly, the wind grew stronger. Dark clouds covered the sky. First, small raindrops sprinkled the forest floor. Then, large, heavy drops pounded the ground. Animals hastily ran for cover. The bustling forest was now dark and quiet.



(This is what the students use as a guide at the Tech Zone.)

Tech Zone

Name _____

- Log onto Blackboard
- Click “**Content**” (in black box on the left)
- Click “**View**” (How could you change this non-fiction story into fantasy?)
- Click “**Fantasy Forest**” (on right side)
- Read the new Fantasy Forest story
- Click “**Comment**” (at the end of the story)
- Read Ms. Lowe’s comment
- Write a comment about your opinion of the new story
- Click “**Add Comment**”
- Read least one other comment by clicking “Comments”

Whose comment did you read? _____

- Click “**Discussions**” (in black box on the left)
- Click “**Favorite Fantasy**”
- Read Ms. Lowe’s answer
- Click “**Create Thread**” (blue button)
- Write your own answer
- Click “**Submit**” (blue button)
- Read at least two other answers and comment on them

I commented to _____ and _____

***If you finish before the bell rings,

Go to Bookflix (username: Forest 1 password: eagle)

Choose a fantasy story to read or watch.

Title: _____

What makes it a fantasy? _____

