

Moral Mayhem!

Fall '12

Leading a Class

(note: dates may change by a day or two)

Thursday 10/11: <i>Nervous Conditions</i>	Maya, Daphne//Karina, Ian
Tuesday 10/16: <i>Nervous Conditions</i>	Ben, Maddy//Sara, Carolyn
Thursday 11/1: <i>Never Let Me Go</i>	Spencer, Mia//Matt, Sissy
Friday 11/9: <i>Never Let Me Go</i>	Vivek, Julia//Isabel, Caleb
Monday 11/19: <i>Never Let Me Go</i>	Zander, Jeff//the Alex Cs
Tuesday 12/4: <i>Bel Canto</i>	Lukas, Colin//Allie, Dylan
Friday 12/7: <i>Bel Canto</i>	Emmy, Alejandro//Saehee, Elizabeth
Thursday 12/13: <i>Bel Canto</i>	Hannah, Helen//Brittany, Linda

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Please be responsible for making sure that important developments/issues/passages occurring in your assigned pages get discussed.

Because some readings will be meatier than others, let the content be your guide as to how to run the class.

Consider giving a short writing assignment or doing an interesting warm-up exercise. You may use props, bring relevant show-and-tell materials and/or meaningful treats (of the culinary sort). Be thoughtful, creative, competent. Please try to come up with your own unique way of presenting material/soliciting ideas from the class. Most of all, have fun!

Make sure that everyone participates on the day of your student teaching.

Other students: please note that you should make an extra effort on student teaching days to come prepared and help the class go well.

(thanks to my colleague Nancy Steele for creating the above guidelines, which I've modified slightly for this class)