

The Intensified Socratic Seminar Assessment Guide

All students start with a grade of 100%. As a grader, you can subtract points if people do not follow the necessary guidelines.

Expectations:

- Shadowing is a serious process that ensures will all live up to our standards of intellectual conversation
- If you have any questions about how you should rate a student’s performance, ask Mr. McNulty

Evaluation for: _____ (student name)

Evaluator: _____

	DID MY PEER:	Yes	No	Comments (If “NO” was checked”	Final Grade (if “NO” then...)
SCHOLARLY DISCUSSION	Seem prepared?				- 10 points
	Speak at least once during the conversation? At least twice?				- 20 points (not once) - 5 (not twice)
	Use the DBQ text to find support				- 10 points
	Paraphrase accurately (When citing a document, or making a point, were they accurate?)				- 2 points
	Cite OUTSIDE EVIDENCE to support their argument?				- 10 points
	Stick with the subject?				- 2 points
	Use analytical and evaluative language (most important, significant, this happened <u>because</u> , the effects of this were, economic, political, social, religious, etc.)				
Effectiveness of Argument: 1 2 3 4 5 6 7 8 9 10					
Professionalism					
	Look engaged and present the entire time?				- 10 points
	Listen to others respectfully?				- 5 points
	Ask at least one question?				- 5 points
	Speak loudly and clearly?				- 5 points

OVERALL EFFECTIVENESS: 1 2 3 4 5 6 7 8 9 10 (If 10, subtract 0. If 7, subtract 3. If 1, subtract 9...etc.)

My Peer Evaluation GRADE: 100% - _____ = _____

Comments:

Self-Assessment

All students start with a grade of 100%. As a grader, you can subtract points if people do not follow the necessary guidelines.

Expectations:

- Shadowing is a serious process that ensures will all live up to our standards of intellectual conversation
- If you have any questions about how you should rate a student's performance, ask Mr. McNulty

Evaluation for: Myself

	DID MY PEER:	Yes	No	Comments (If "NO" was checked)	Final Grade (if "NO" then...)
SCHOLARLY DISCUSSION	Seem prepared?				- 10 points
	Speak at least once during the conversation?				- 10 points
	Use the DBQ text to find support				- 10 points
	Paraphrase accurately (When citing a document, or making a point, were they accurate?)				- 2 points
	Cite OUTSIDE EVIDENCE to support their argument?				- 10 points
	Stick with the subject?				- 2 points
	Use analytical and evaluative language (most important, significant, this happened <u>because</u> , the effects of this were, economic, political, social, etc)				-5 points
Effectiveness of Argument: 1 2 3 4 5 6 7 8 9 10					
Professionalism					
	Look engaged and present the entire time?				- 10 points
	Listen to others respectfully?				- 5 points
	Ask at least one question?				- 5 points
	Speak loudly and clearly?				- 5 points

OVERALL EFFECTIVENESS: 1 2 3 4 5 6 7 8 9 10 (If 10, subtract 0. If 7, subtract 3. If 1, subtract 9...etc.)

My Peer Evaluation GRADE: 100% - _____ = _____

Comments:



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