Raising Expectations!

Cochrane Collegiate Academy: A 5 Star School Providing 5 Star Service!
Be An Agent of Change and Raise Your Expectations!

Essential Question

• How can **YOU** be an **Agent of Change**?
Activating Strategy!
Key Vocabulary

- Expectations
- Relationships
- Communication
- Rigor (Quadrant D)
- Upping the Ante’
Raising Expectations!

• According to research, your expectations lead to typically small but occasionally large self-fulfilling prophecies (Rosenthal & Jacobson).
• The Pygmalion Effect better known as the “Teacher Expectancy Effect” explains that students will meet the expectations they feel the teacher has for them.
Raising Expectations!

• How do you expect to raise **YOUR Expectations** for students?
Build Relationships and Encourage Students.

- Never **DEGRADE** your students or talk down to them. Remember, **WE ARE THE PROFESSIONALS**!
- Tell students about your background. Allow students to ask you questions about yourself.
- Do team building activities with your students. Form your own PLC within your classes.
- Learn about things that interest students. (Provide Interest inventories.)
- Once a quarter, set aside a time before, during or after school to talk one on one with each student about grades, behavior, expectations, etc.
Communication

• Talk to your students and not “at” them.
• Take time to listen to your students.
• **Communicate with your parents.** Call, email, text, snail mail, conference, etc. **Communicate with parents up until the last day of school.**
• Have an open door policy for parents. Invite parents to come to your class and observe you at your best.
Assessment Prompt #1

• What are some **GOOD “RELATIONSHIP BUILDER”** Ideas/Activities you can use to build relationships and communicate with your students in order to be an **Agent Of Change**?
Discipline

• Review rules and procedures.
• PRACTICE RULES AND PROCEDURES
• Be Consistent and Pervasive.
• Emphasize Character Education.
• Create WEBB (We Expect Better Behavior) corners in your classroom.
• Create a positive attribute for each weekday (i.e. Motivational Monday, Thoughtful Thursday, Whisper Wednesday, etc.)
Up the Ante’ with your LESSONS!

• Create Rigorous and Engaging Lesson Plans that are in Quadrant D.
• Follow the Learning-Focused Framework.
• Teach Bell to Bell. Provide **Quality** work.
• Flex your schedule when possible and when a lesson requires it.
Rigor

• High
  C  Student Thinks
  D  Student Thinks/Works

• Low
  A  Teacher Works
  B  Student Works
Up the Ante’ and **ZAPP** your students!

- Create a **ZAPP** (**Zeros Are not Permitted or Preferred**) policy in your classroom.
Up the Ante’ and Cultivate **Pride** in Your Students.

- Always encourage your students to take pride in their work and themselves.
- Encourage students to have school pride. Teach students our motto, “**A 5 Star School Providing 5 Star Service.**”
- Encourage students to produce quality work that can be proudly displayed.
- Display students’ work in your classroom or the hallway.
- Encourage your students daily to always do the right thing and put forth their best effort.
Assessment Prompt #2

• How are **YOU** going to “**Up the Ante**” in order to become an **Agent of Change**?
Assignment

• Your assignment is to become an **Agent of Change**! Keep a journal and write down things you have changed about your teaching style, methods you use, planning, etc. that you feel has contributed to you becoming an **Agent of Change** for the 2011-2012 school year!
The Horse Trainer
Summary
Don’t Be A Dream Stealer! Be An Agent of Change! Raise Your Expectations!
Summarizing Strategy A Ha!

• On a note card located on your table, write down one A Ha! you learned from this session and how you plan to use it in order to become an Agent of Change!
Quote by Frederick Douglas

• If we fix the boy, we don’t have to repair the man.