Persuasive Writing Think-Tac-Toe

In groups of three, complete three of the activities below. The three activities you choose must be in a line vertically or diagonally (not horizontally). Highlight the boxes of the activities you complete to show a tic-tac-toe when you are finished.

Create a poster about the steps to writing a persuasive essay. (Use your textbook and/or green sheet.)	Create a song about the steps to writing a persuasive essay. (Use your textbook and/or green sheet.)	Create a comic strip about the steps to writing a persuasive essay. (Use your textbook and/or green sheet.)
Create a persuasive web for this topic: Where would you rather live—in the city, or in the country?	Create a persuasive web for this topic: Where is the best vacation—the beach, or the mountains?	Create a persuasive web for this topic: What is the best part of the school day?
Rewrite this paragraph to make it more interesting: I have a big, brown dog. My brown dog is so big that he is bigger than most dogs. My big, brown dog likes to jump. He jumps over other big dogs, too. (You may use a thesaurus.)	Rewrite this paragraph with correct punctuation: I have a, big brown dog he is so large that sometimes my brother larry calls him a horse my question is who keeps a horse in the house.	Rewrite this paragraph using a more confident voice: Maybe you should raise my allowance. Hopefully, I could learn more about money. Knowing more about money might make me more responsible, I think.

Group members' na	mes:		