

Student Learning Profile

Creation Date:	Modification Date:	Case Manager	Advisor 02/03:
Fri, Jun 1, 2001	Thu, Jan 16, 2003	HAGER	Cusigch

Last Name	First Name	Date of Birth	Class of:	HO #
xxxxxx	xxxxxx	xxxxxx	2005	xxxxxxx

Program Level: ☐ Regular ☐ I.E.P. ☐ 504 ☒ LD/Other Medication (impacting academic functioning):
☐ Yes ☒ No (if yes, see file for more info)

Documentation on file: Psychoeducational Evaluation 6/00, S. Mandel Ed. M

1) Brief Description of LD:

- Graphomotor (writing) difficulties
- Visual-spatial processing difficulties (e.g., trouble interpreting pictures – “Is this like a sink or a tub?”)
- Language-based learning disability (decoding and spelling)
- Neurofibromatosis impacts fine motor, visual-spatial, and organizational skills

2) Strengths:

- Listening comprehension – Understanding what he has heard read to him (Report, parent)
- Individual word reading and comprehension (Mandel)
- Retains what he learns (Mandel)
- Hard worker (Mandel)
- Hands in work on time (Parent)
- Listening comprehension (Mandel)
- Comes up with original ideas (Parent)
- Remembers events and their details (Parent)
- Vocabulary in average range (Mandel)
- Mathematical reasoning and computation in average range (Mandel)

3) Areas of Need/Challenges:

- Some aspects of reading decoding (Mandel)
- Difficulty predicting a word using context when unable to read it (Mandel)
- Spelling – especially remembering phonologically irregular patterns – “cought” for “caught” – and high frequency spelling rules (Mandel)
- Lacks problem-solving strategies in many academic tasks (Mandel)
- Poor flexibility to filter extraneous information and learn new concepts (Mandel)
- Visual-Motor integration (Report)
- Language – Expressive/Writing – both the graphomotor elements and mechanics (Mandel)
- Note-taking (Parent)
- Organizing tasks and time (Parent)

4) Teaching Strategies/Learns Best When:

- Encourage xxxx to underline/highlight important words/parts of a question.
- Provide instruction in sentence writing strategies – Subject + Verb = complete sentence.
- When asked to edit, have xxxx find only one kind of error at a time.
- Provide access to a computer.

5a) Mandatory Accommodations:

- Provide checklist of errors that he is responsible for.
- Allow extended time on tests.
- Allow extended time to complete assignments.
- Allow/Encourage books-on-tape.
- Provide note-taking buddy.
- Allow access to word processor all the time.
- Consider language waiver.

5b) Recommendations:

None at this time

6) Student Goals:

None at this time