

| <b>Self-Responsibility</b>   | <b>I need to Improve</b> | <b>Sometimes</b> | <b>Most of the Time</b> |
|--|--------------------------|------------------|-------------------------|
| I help promote a positive learning environment.  |                          |                  |                         |
| I participate appropriately and actively in group discussions and activities.  |                          |                  |                         |
| When I notice myself getting off task or distracting others, I take responsibility for getting myself back on track.                             |                          |                  |                         |
| I am responsible for my behavior during family group, and I manage myself appropriately.   |                          |                  |                         |
| I am productive and use my time wisely.  |                          |                  |                         |
| I am in control of my body, such as walking in the classroom and respecting other peoples' physical space.                                       |                          |                  |                         |
| I take care of materials, returning books and supplies, cleaning up after myself, putting tools away, hanging up my coat, etc.                   |                          |                  |                         |
| When I make mistakes, I take responsibility for my actions. I don't blame others, and I apologize when appropriate.                              |                          |                  |                         |
| I follow the procedures for the beginning of the day, the end of the day, and transitions between sessions and classes (without being reminded). |                          |                  |                         |

| <b>How often do I exhibit the following behaviors?</b>         | <b>Often</b> | <b>Sometimes</b> | <b>Rarely</b> |
|--|--------------|------------------|---------------|
| Talking out of turn, blurting, interrupting others             |              |                  |               |
| Tattling on others to hurt feelings, not to help the situation |              |                  |               |
| Arguing  |              |                  |               |
| Teasing others   |              |                  |               |
| Rumors and gossiping   |              |                  |               |