## Remember Names



Assign several short written assignments in the first week; practice names ("There you go, Sasha.") as you return papers.

- Take photos of students wearing nametags. Review the photos before class. Attach student photos to interest inventories so that you can relate faces with experiences and affinities.
- Indentify a unique physical feature and then think of a funny sentence involving that feature and the student's name: *Tim has a tiny tooth.*
- Create rhymes to aid your auditory and visual memory: Fred eats monkey bread.
- Prioritize talking to a different group of five students every day for the first few weeks of school. Use their names frequently during your conversation.
- Greet students by name as they enter the classroom.

  Ask for help from students whose names you cannot recall.
- When students tell you their names, say it back to them and confirm the pronunciation.