

Advisory Weekly Overview

First Week of School!

Theme: Welcome to the Metro/Advisory/Community Meeting

Focus: Introduction to the purpose of each meeting, and implementation

Monday 9/25 Initiative Day	Tuesday 9/26 Consultancy Day	Thursday 9/27 Tribe Day	Friday 9/28 Community Meeting (WC)
<p>Welcome (back) to Advisory!</p> <ol style="list-style-type: none"> <i>Name Game</i> <i>Network of Support Initiative:</i> You will give one student a complex task to accomplish alone, but he or she will receive specific types of support from peers. Support providers will have certain roles and jobs to do that dictate what kind of support they can offer. Once the student accomplishes (or doesn't accomplish) the task, the students will reflect on the support, describing all of the roles the adviser and the advisory play. <i>Debrief:</i> The ninth-grade students will discuss why we have advisory and how it helps students succeed. Tenth-grade students will discuss what their specific and distinct needs are in terms of advisory, given the BP and getting to Upper House, etc. 	<p>First Consultancy Day</p> <ol style="list-style-type: none"> Establish good rituals that show kids how Consultancy Day is a chance to get homework done and to get help for things they cannot do alone. Use subject-specific tables and more highly skilled kids for tutoring. 	<p>Review of Name Game</p> <p>Pick up where you left off on Monday. Part of advisory is sharing information about yourself.</p> <p>Who are the people in your neighborhood?</p> <ol style="list-style-type: none"> <i>Days of Our Lives:</i> Each student draws a picture or comic strip of a day in their life. Students pass their work around, and everyone introduces the person whose picture they received, making up their own interpretation of the drawing. Then the original artist gives his or her own explanation. 	<p>Setting the Tone</p> <p>Titans will lead the first community meeting and will model the structure of the four P's with multimedia and many voices.</p> <ol style="list-style-type: none"> <i>Respect for People:</i> Tell your own stories of being a student, show pictures of yourself in high school, etc. Or highlight some students who embody Metro (maybe not all the usual suspects). Or ask a grad in the area (such as Ian Merritt) to come in and talk about how Metro helped him or her make it to college. <i>Respect for Purpose:</i> This is where you can really set the tone for college prep, etc. <i>Respect for Place:</i> Talk about sharing space with Burton, and maybe introduce Burton's principal. Talk about adopting our new space. <i>Respect for Pride:</i> Talk about accomplishments (API?) and things to be excited about this year.