

APPLICATION ACTIVITY

This application activity is intended to help you use exemplary teacher development performance and programs in K-12 schools in the United States. It is a practical example that supports basic themes and theories in instructional leadership.

Reflections of a First-Year Teacher | Published 9.1.01

Susan Wei, Ph.D., is a graduate of the Project Promise class of 2000. In this article, she shares a powerfully poignant experience as a first-year teacher. She describes the event, her feelings, the professional context, and the variables that came to be important to her as part of the event.

Possible Applications:

1. Read "Reflections of a First-Year Teacher" carefully, several times. Find the part where Susan says, "My mission was to make a difference for my students. Did I succeed?"
 - A. Consider how you would answer that if you were the school leader responsible for her supervision.
 - B. Present your answer as a paper, an essay, or other product, as directed by your instructor.
2. Susan says she had to use ***data-driven research***.
 - A. Describe what she meant, based on what you can infer from her article.
 - B. Find an article in your reading about data-driven research and see if you can find any implications in that work, plus Susan's experiences, that would help you anticipate what a new teacher and/or an experienced teacher might need to know about this process.
 - C. Summarize the article as a list of skills.

The following Web site(s) appear in this activity:

"Reflections of a First-Year Teacher" article: www.glef.org/TSD/reflections.html