

APPLICATION ACTIVITY

This application activity is intended to help you use exemplary teacher development performance and programs in K-12 schools in the United States. It is a practical example that supports basic themes and theories in instructional leadership.

Emotional Intelligence: The "Missing Piece"

Published 2.22.01

The program profiled in this article is available on the *Teaching in the Digital Age: Emotional Intelligence* videocassette (www.store.yahoo.com/glef/tdaei.html).

Possible Applications:

Watch the seven-minute video segment Emotional Intelligence Overview before reading "Emotional Intelligence: The 'Missing Piece.'" Here's the brief summary about the video:

"Many innovative school programs integrate social and emotional learning with more traditional academic areas, providing students with skills they'll need through their adult lives."

Task 1: Discuss your reaction to the overall theme and message. Watch Emotional Intelligence Overview a second time, this time "wearing the hat" of the principal of that school.

- A. Discuss how your point of view changed the second time you viewed the video.
- B. Discuss what "kind" of teachers you would need to have or want to have in that school setting if you were the principal.
- C. Describe the teachers. Include personality, experiences, and attitudes of the individuals.
- D. Determine how you would "find" such teachers to ensure the proper combination of these skills. What would you look for in hiring?
- E. Present your activity, either in class or in some written or electronic format specified by your instructor.

Task 2: Look at the links to the experts in the article, "Emotional Intelligence: The 'Missing Piece.'"

- A. Read the information provided on the site, linked from each name in the article.
- B. Click to Expert Interviews on The George Lucas Educational Foundation's Web site at www.glef.org. Watch each video for each expert listed in the article.
- C. Prepare a one-page summary of what you learned from each professional included.
- D. Read "Emotional Intelligence: Five Years Later" by Daniel Goleman.
- E. Determine and discuss the implications for educators to meet the challenges of educating today's youth as prescribed.
- F. Brainstorm and record what staff development is needed for teachers to meet the challenges of educating today's youth as prescribed.
- G. Explain how emotional intelligence might be critically related to how a school or group of educators might approach staff development.
- H. Summarize the general themes or messages you recognize as a future school leader.
- I. Present your activity, either in class or in some written or electronic format specified by your instructor.

The following Web site(s) appear in this activity:

"Emotional Intelligence: The 'Missing Piece'" article: www.glef.org/TSD/ei.html

Emotional Intelligence Expert Interviews at www.glef.org/eiexpertinterviews.html

"Emotional Intelligence: Five Years Later" article: www.glef.org/TSD/five_years.html