



YES Prep North Central 2009-2010 Weekly Lesson Plan



Teacher: Brandenburg	Subject/Grade: Presentation Publishing	Week 1
Unit Name: iWeb, uWeb, We All Web	Unit Essential Question: How has the Internet changed the way in which people leave a “first impression”?	Unit AOI Focus: Environments

Monday	Tuesday	Wednesday	Thursday	Friday
Objectives/TEKS Connections:				
SWBAT describe basic features of the Mac OS in order to create and set-up account SWBAT explain the syncing process used to log in/out of his/her account	SWBAT describe basic features of the Mac OS in order to create and set-up account SWBAT explain the syncing process used to log in/out of his/her account	SWBAT define key features in iWeb used to create a webpage SWBAT apply basic features in iWeb to create a webpage SWBAT upload & sync index file to server	SWBAT create a Welcome Page, About Me Page, & Blog Page using features in iWeb. SWBAT analyze final webpage for accuracy and effectiveness	SWBAT create a Welcome Page, About Me Page, & Blog Page using features in iWeb. SWBAT analyze final webpage for accuracy and effectiveness
Assessment:				
		How Much Do You Remember Assessment		
Materials, Texts & Reminders:				
Syllabus How Much Do You Remember Student Survey Student Information Sheet		iWeb Project Description/Rubric Creating a Webpage How Much Do You Remember Assessment	iWeb Project Description/Rubric Creating a Webpage	iWeb Project Description/Rubric Creating a Webpage
Lesson:				
Do First: Students will be assigned a computer upon entry.	Do First: Collect Student Survey Homework. Have students share with a partner a few of their interesting facts	Do First: Students will have a few minutes to review for the mini-assessment. Collect homework from last night	Do First: Students will come in and begin working on their webpage	Do First: Students will come in and begin working on their webpage



Opening: Welcome students to class and briefly go over expectations and syllabus	Opening: Inform students that their passwords have changed and they should check those first	Opening: Pass out Project description and read through this as a class.	Opening: Project Work Time	Opening: Project Work Time
Intro to New Material: Pass out review handout. Students will complete this in small groups	Intro to New Material: Students will continue going over the handout.	Intro to New Material: Pass out Creating a Webpage handout and begin walking students through the steps	Intro to New Material: Project Work Time	Intro to New Material: Project Work Time
Guided Practice: Students will continue working on handout	Guided Practice: Talk with students about the syncing process and again go overall expectations for the class.	Guided Practice: Continue working through handout	Guided Practice: Project Work Time	Guided Practice: Project Work Time
Independent Practice: Students will continue working on handout	Independent Practice: Students finish up packet and review for tomorrow mini-assessment.	Independent Practice: Continue working through handout	Independent Practice: Project Work Time	Independent Practice: Project Work Time
Closing: Have students fill out the Student Information Sheet	Closing: Remind students to study for the assessment tomorrow	Closing: Have students share out with the class what new skills they acquired	Closing: Project Work Time	Closing: Project Work Time
Homework:				
Student Survey due tomorrow (10 Points for completion)	Half-Page written essay answering the EQ: <i>To what extent are PCs and Macs similar?</i> (10 Points)		Depending on how far students progress, determine final dead line for this project.	
Modifications/Accommodations/Differentiated Instruction:				
IEP Students: <input type="checkbox"/> Mixed groups/partners <input type="checkbox"/> Visual aids <input type="checkbox"/> Modified test (oral, simplify) <input type="checkbox"/> Extended time <input type="checkbox"/> Repeated review	IEP Students (cont): <input type="checkbox"/> Study aids/manipulatives <input type="checkbox"/> Small group instruction <input type="checkbox"/> Note-taking assistance <input type="checkbox"/> Shortened assignments <input type="checkbox"/> Other	Advanced Students: <input type="checkbox"/> Enrichment <input type="checkbox"/> Compacting <input type="checkbox"/> Tiered assignments <input type="checkbox"/> Other		
Suggestions for Next Year:				

