

Story Telling : Landforms Individual Project

Teacher Name: _____

Student Name: _____

CATEGORY	4	3	2	1
Vocabulary	Uses a varied vocabulary appropriate for the audience, and also successfully tries to enlarge the audience's vocabulary.	Uses a varied vocabulary that is appropriate for the audience.	Uses a varied vocabulary that is occasionally a little too simple or a little too hard for the audience.	The vocabulary was not varied OR was routinely inappropriate for the intended audience.
Content	Storyteller explains how the landform was created and how deposition, weathering, and erosion have affected it over the years.	Storyteller explains how the landform was created but does not tell how it has been affected by deposition, weathering, and erosion	Storyteller explains how the landform was created but leaves out some important details. The storyteller does not explain the affect of weathering, deposition, and erosion.	Storyteller does not explain how the landform was created The storyteller does not explain the affect of weathering, deposition, and erosion.
Audience Contact	Storyteller looks at and tells the story to all members of the audience.	Storyteller looks at and tells the story to a few people in the audience.	Storyteller looks at and tells the story to 1-2 people in the audience.	Storyteller does not look at or try to involve the audience.
Written Copy	The student turns in an attractive and complete copy of the story in the correct format.	The student turns in a complete copy of the story in the correct format.	The student turns in an complete copy of the story, but the format was not correct.	The student turns in an incomplete copy of the story.
Voice	Always speaks loudly, slowly and clearly. Is easily understood by all audience members all the time	Usually speaks loudly, slowly and clearly. Is easily understood by all audience members almost all the time.	Usually speaks loudly and clearly. Speaks so fast sometimes that audience has trouble understanding.	Speaks too softly or mumbles. The audience often has trouble understanding.