

Project

Evaluated:  
Evaluators:

Driving Questions:	
Product Description	
Presentation Description:	
Before presenting, you must have:	

Content Literacy	Unsatisfactory	Proficient	Advanced
Descriptors	<ul style="list-style-type: none"> <li>Content is not explained.</li> <li>Explain content, but out of context.</li> <li>Explain content, but incorrectly.</li> <li>Explain content, but in an oversimplified way.</li> <li>Describe with no analysis.</li> <li>Explain, but only in a limited, scripted way.</li> </ul>	<ul style="list-style-type: none"> <li>Explain content <i>in the context of</i> the product/ presentation.</li> <li>Explain content in depth and in detail.</li> <li>Explain content clearly.</li> <li>Explain in an analytical way.</li> <li>Support your explanation with reason and evidence.</li> <li>Answer questions in a way that shows confident knowledge of the content.</li> </ul>	<p>In addition to “proficient” descriptors,</p> <ul style="list-style-type: none"> <li>Explain content thoroughly.</li> <li>Fully support and justify your explanation.</li> <li>Explain in a way that adds to the audience’s understanding and appreciation of the topic or subject content.</li> <li>Answer questions in a way that shows flexibility with new contexts or applications of the content.</li> </ul>
Standards			



Standards			
Point Scale	0.....69	70.....89	90.....100



Critical Thinking	Unsatisfactory	Proficient	Advanced
	<ul style="list-style-type: none"> <li>Don't address the driving questions.</li> <li>Answer the driving questions directly.</li> <li>Answer the driving questions, but in an oversimplified way.</li> <li>Answer the driving questions, but not in context.</li> <li>Only explain one point of view on the topic.</li> </ul>	<ul style="list-style-type: none"> <li>Answer the driving questions, but not directly using only 2-3 sentences.</li> <li>Address the driving questions with whole presentation.</li> <li>Address the driving questions in the <i>context</i> of your presentation.</li> <li>Explain different points of view on the same topic.</li> <li>Explain why you prefer one point of view.</li> </ul>	<ul style="list-style-type: none"> <li>Answer the driving questions complexly.</li> <li>Explain the arguments for and against different points of view on the topic.</li> <li>Make a strong,convincing argument for your preferred point of view.</li> </ul>
Driving Questions			
Point Scale	0.....69	70.....89	90.....100

Global and Community Engagement	Unsatisfactory	Proficient	Advanced
	<ul style="list-style-type: none"> <li>Students are unable to articulate different perspectives on issues and values.</li> </ul>	<ul style="list-style-type: none"> <li>Students have an awareness of one's own worldview making connections between personal experience and research.</li> </ul>	<ul style="list-style-type: none"> <li>Student is able to engage others in productive discourse and awareness of these issues</li> </ul>



Point Scale	0.....69	70.....89	90.....100
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Oral Communication	Unsatisfactory	Proficient	Advanced
Descriptors	<ul style="list-style-type: none"> <li>• Don't organize your ideas, or organize them poorly.</li> <li>• Use verbal fillers, awkward pauses, etc.</li> <li>• Use an inappropriate tone.</li> <li>• Don't use rhetorical strategies.</li> </ul>	<ul style="list-style-type: none"> <li>• Organize your ideas logically (logos).</li> <li>• Deliver your presentation in a polished way (ethos).</li> <li>• Use a formal tone, or a tone appropriate for the setting and audience (ethos).</li> <li>• Use rhetorical strategies (pathos).</li> </ul>	<ul style="list-style-type: none"> <li>• Organize your ideas so well that the structure of your presentation is invisible -- it just "flows."</li> <li>• Deliver your presentation in an elegant way.</li> <li>• Use rhetorical strategies in a remarkable, creative, or clever way.</li> </ul>
Rhetorical Strategies			
Point Scale	0.....69	70.....89	90.....100

