Writing Oral History Assessment

Date:________________

Student Name:__________________________________________

DRAFT #_____

Writing Process

___ Completed steps of the process:
    ___ Pre-writing (interview folder, group chart, arc of the narrative)
    ___ Multiple Drafts (All drafts included and stapled in archeological order)
    ___ Peer Critique (Green sheets completed)

___ Shows signs of revision making significant changes

___ Responds well to feedback

    Self Overall:______  Teacher Overall:______

Quality Writing

1= Not there  2=Some but needs more  3= There  3+= Rich

SECTION A: INTRO
___ Captures a moment. (We see a specific scene come to life)
___ Detailed description of the setting
___ Detailed Description of the Interviewee
    ___ Dress
    ___ Physical details (hair, eyes, etc.)
    ___ Mannerisms (Including how they are sitting or moving..)
    ___ Voice
___ Expresses relevant basic background information in short synopsis
    Approximate age, housing situation now...
___ Reveals personality/character traits of the interviewee
___ Uses direct quotations if possible
___ Reveals the essence of the story!
    This is like your thesis for this piece and most likely appears in the last sentence

SECTION B: THE STORY
___ Highlights the essence of the story
___ Reveals the details of the story
___ Uses more description of the person and brings to life the character
___ Organized: Follows the arc of a narrative with exposition, rising action, climax, and resolution
___ Uses direct quotations to capture the voice -whenever possible

ALL:
___ Strong voice
___ Strong sentence fluency
___ Strong mechanics

    Self Overall:______  Teacher Overall:______