<table>
<thead>
<tr>
<th><strong>PROJECT OVERVIEW</strong></th>
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<tbody>
<tr>
<td><strong>Name of Project:</strong></td>
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<tr>
<td><strong>Subject/Course:</strong></td>
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<tr>
<td><strong>Other Subject Areas to Be Included:</strong></td>
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**Project Idea**
Summary of the challenge, investigation, scenario, problem, or issue:

**Driving Question**

**Content and Skills Standards to be addressed:**

<table>
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<tr>
<th><strong>21st Century Skills</strong></th>
<th><strong>T+A</strong></th>
<th><strong>E</strong></th>
<th><strong>Other:</strong></th>
<th><strong>T+A</strong></th>
<th><strong>E</strong></th>
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<tbody>
<tr>
<td>Collaboration</td>
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<tr>
<td>Presentation</td>
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<td>Critical Thinking:</td>
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**Culminating Products & Performances**

**Group:**

**Individual:**

**Presentation Audience:**
- [ ] Class
- [ ] School
- [ ] Community
- [ ] Experts
- [ ] Web
- [ ] Other: ________________
## Project Overview

### Entry Event
To launch inquiry and engage students:

- **Assessments**
  - Formative Assessments (During Project)
    - Quizzes/Tests
    - Journal/Learning Log
    - Preliminary Plans/Outlines/Prototypes
    - Rough Drafts
    - Online Tests/Exams
  - Summative Assessments (End of Project)
    - Written Product(s), with rubric:
    - Oral Presentation, with rubric
    - Multiple Choice/Short Answer Test
    - Essay Test

### Resources Needed
- On-site people, facilities:
- Equipment:
- Materials:
- Community resources:

### Reflection Methods
*(check all that will be used)*
- Journal/Learning Log
- Whole-Class Discussion
- Survey

### Practice Presentations
- Notes
- Concept Maps
- Checklists
- Other:

### Written Product(s), with rubric:

### Other Product(s) or Performance(s), with rubric:

### Oral Presentation, with rubric

### Peer Evaluation

### Self-Evaluation

### Other:

### Focus Group

### Fishbowl Discussion

### Other:

### Other:
<table>
<thead>
<tr>
<th>Knowledge and Skills Needed by Students</th>
<th>Scaffolding / Materials / Lessons to be Provided</th>
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<tbody>
<tr>
<td>to successfully complete culminating products and performances, and do well on summative assessments</td>
<td>by the project teacher, other teachers, experts, mentors, community members</td>
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