


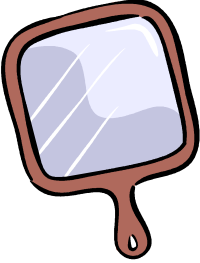


**Logical Consequences**  
**Restitution, Restoration, Restriction, Reflection**

	<b>Definition</b>	<b>Characteristics</b>	<b>Sample</b>
<b>Restitution</b> 	<p><b>You Broke it, You Fix it</b></p> <p>Opportunity to fix a problem a behavior has caused</p>	<ul style="list-style-type: none"> <li>- Related to behavior</li> <li>- Student initiated</li> <li>- Requires action</li> <li>- Individual or group</li> <li>- May include reflection</li> </ul>	<p>Someone says something to hurt someone's feelings.</p> <p>A child breaks a classmate's pencil.</p>
<b>Restoration</b> 	<p>Opportunity to regain composure/self-control</p>	<ul style="list-style-type: none"> <li>- Temporary</li> <li>- Removed from situation</li> <li>- Non-punitive</li> <li>- Individual or group</li> <li>- May include reflection</li> </ul>	<p>A child goes to Reflection area to regain composure after becoming frustrated during group work.</p>
<b>Restriction</b> 	<p>Temporary loss of a privilege a student has abused</p>	<ul style="list-style-type: none"> <li>- Temporary</li> <li>- Related to behavior</li> <li>- Individual or group</li> <li>- May include reflection</li> </ul>	<p>Some students misuse supplies, so supplies are removed for a while.</p> <p>Student pushes on playground so must give up 5 minutes of playground time.</p>
<b>Reflection</b> 	<p>Student problem solving</p>	<ul style="list-style-type: none"> <li>- May be independent</li> <li>- May be facilitated by another adult or student</li> <li>- Individual or group</li> <li>- Focused toward future behavior</li> </ul>	<p>A private check-in discussion with a student following repeated time-outs during center time.</p>

