End of Day/Class Check-In Class Meeting

- Brief 5 – 10 minutes
- Brings closure to the day/class
- A time for student reflection

Check-in meetings bring students together at the end of the day to talk about how things are going – socially and academically – in their classroom community, to discuss their hopes and plans for the coming days, and to reflect on problem-solving efforts inside and outside the classroom. Check-in meetings allow each day to end on a positive note. They are no more than 5 -10 minutes.

**Topic Specific Check-In Meeting**

Give students an active role in celebrating what they have learned, evaluating how they have worked together, reflecting on the outcome of an effort, and report successes or problems.

**Possible Topics**

- What did you like about being in school (music, art) today?
- What do you want to learn more about in our class?
- What did we learn in this unit?
- What was challenging to learn or do today?
- What is a book that you read recently that you liked?
- What will you do after school today?
- Are we treating one another the way we want to be treated? How can we improve?
- How are we doing with our class norms?
- How are you taking responsibility for yourself?
- How are we doing following the procedures in our learning centers?
- How can we improve the way that we are working together?
- How did it go with a guest teacher?
- What is one new thing you learned today in (math, music etc.) that you want to tell your family about?
- What is your favorite thing to do in our class?
- What do you hope to do in school/class (P.E. computer), tomorrow/next week?
- What went well today? What were our rough spots?

Turn to your partner can be utilized (e.g. what did you learn today that you want to share with your family/friends at home, what do you need to remember to bring tomorrow, what did we learn about ____). Have children share their thoughts with a partner then have a few partnerships share with the group.

Provide closure to the meeting (we had a good day, we are going to work harder tomorrow on ____, we learned a lot a different things about ____ , we worked hard in our work stations. . . , thumbs up if you know what you are going to share with your parents – brings closure to what was discussed).