

## CARE for Kids Implementation Calendar (K-1)

CARE for Kids Expectations First Step	Week 1	Week 2	Week 3	Week 4	Week 5
<b>Community building as daily focus</b>	<ul style="list-style-type: none"> <li>• Teambuilder 1 – Clapping Names (kit)</li> <li>• Teambuilder 2 – Rhythm Name Game (kit)</li> <li>• Additional community builders (binder)</li> </ul>	<ul style="list-style-type: none"> <li>• Teambuilder 3 Favorite Things (kit)</li> <li>• Additional community builders (binder)</li> </ul>	<ul style="list-style-type: none"> <li>• Teambuilder 4 Things You Do (kit)</li> <li>• Additional community builders (binder)</li> </ul>	<ul style="list-style-type: none"> <li>• Teambuilder 5 Your Home (kit)</li> <li>• Additional community builders (binder)</li> </ul>	<ul style="list-style-type: none"> <li>• Teambuilder 6 Tea Party (kit)</li> <li>• Additional community builders (binder)</li> </ul>
<b>Morning Meeting introduced and established a daily ritual</b>  <b>Resource – Morning Meeting Book/packet</b>	<ul style="list-style-type: none"> <li>• Introduce Morning Meeting – Day 1</li> <li>• Introduce routines and procedures of Morning Meeting</li> <li>• By the end of the week include Greeting and Morning Message</li> </ul>	<ul style="list-style-type: none"> <li>• Implement daily Morning Meeting including Greeting and Morning Message</li> </ul>	<ul style="list-style-type: none"> <li>• Add Activity to Morning Meeting (after greeting)</li> <li>• Continue daily implementation of Morning Meeting</li> </ul>	----->	----->
<b>Classroom norms developed through a class meeting process</b>	----->	----->	<ul style="list-style-type: none"> <li>• Generate norms by the end of the week (see card)</li> </ul>	<ul style="list-style-type: none"> <li>• Agree on norms and post by the end of week</li> </ul>	<ul style="list-style-type: none"> <li>• Reference norms on a daily basis to guide the classroom</li> </ul>
<b>Routines and procedures established (taught, discussed, modeled, practiced, reinforced)</b>	<ul style="list-style-type: none"> <li>• Interactive modeling process (binder)</li> </ul>	Continue to implement: <ul style="list-style-type: none"> <li>• Interactive Modeling</li> <li>• Turn to a Partner cooperative strategy across contents</li> </ul>	----->	----->	Continue to implement: <ul style="list-style-type: none"> <li>• Interactive Modeling</li> <li>• Cooperative Strategies across contents (Turn to a Partner, and Think/Pair/Share)</li> </ul>
<b>Check-in meetings introduced and established as a closure ritual</b>	<ul style="list-style-type: none"> <li>• Introducing Class Meetings (Practice Turn to Your Partner)(kit)</li> <li>• Introduce informal check-in meeting (binder) (i.e. How did our day go? What do we need to take home?)</li> <li>• Introducing Class Meetings/Check-in (Practice Turn to Your Partner) (kit)</li> </ul>	<ul style="list-style-type: none"> <li>• Model daily Check-in Meeting (kit)</li> <li>• Values Check-In 1: Fairness and Helpfulness (kit) (check-in meeting) (kit)</li> </ul>	<ul style="list-style-type: none"> <li>• Values Check-in 2 Responsibility and Caring (kit)</li> <li>• Implement daily check-in meeting</li> </ul>	<ul style="list-style-type: none"> <li>• Playground Check-in (kit)</li> <li>• Implement daily check-in meetings</li> </ul>	<ul style="list-style-type: none"> <li>• Playground Challenges (Teach Think, Pair, Share) (kit)</li> <li>• Implement daily check-in meeting</li> </ul>
<b>Adult quilt</b>	<ul style="list-style-type: none"> <li>• Community builder (binder)</li> </ul>	<ul style="list-style-type: none"> <li>• Keep on display</li> </ul>	----->	----->	----->
<b>Staff focus on shaping the school culture to reflect the CARE for Kids vision</b>	<ul style="list-style-type: none"> <li>• On-going reflection around the CARE for Kids Vision, Principles and Practices (binder)</li> </ul>	----->	----->	----->	----->



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CARE for Kids Expectations First Step	Week 6	Week 7	Week 8	Week 9	Week 10
<b>Community building as daily focus</b>	<ul style="list-style-type: none"> <li>Continue daily team and community builders (kit &amp; binder)</li> </ul>	----->	----->	----->	----->
<b>Morning Meeting introduced and established a daily ritual</b>  <b>Resource – Morning Meeting Book/packet</b>	<ul style="list-style-type: none"> <li>Implement daily Morning Meeting: Greeting Activity Morning Message</li> <li>Add Sharing component <b>only after 1<sup>st</sup> follow-up PD</b></li> </ul>	<ul style="list-style-type: none"> <li>Implement daily Morning Meeting including: Greeting Sharing (only <b>after</b> 1<sup>st</sup> follow-up PD) Activity Morning Message</li> </ul>	----->	----->	----->
<b>Classroom norms developed through a class meeting process</b>	<ul style="list-style-type: none"> <li>Reference norms on a daily basis to guide the classroom</li> </ul>	----->	----->	----->	----->
<b>Routines and procedures established (taught, discussed, modeled, practiced, reinforced)</b>	<ul style="list-style-type: none"> <li>Continue daily implementation of Interactive Modeling Process (binder) where applicable</li> </ul>	----->	----->	----->	----->
<b>Check-in meetings introduced and established as a closure ritual</b>	<ul style="list-style-type: none"> <li>Continue daily implementation of Class Meeting/Check-In Meeting (including Turn to Your Partner, and Think, Pair, Share) (kit and binder)</li> </ul>	----->	----->	----->	----->
<b>Adult quilt</b>	<ul style="list-style-type: none"> <li>Keep on display</li> </ul>	----->	----->	----->	----->
<b>Staff focus on shaping the school culture to reflect the CARE for Kids vision</b>	<ul style="list-style-type: none"> <li>On-going reflection around the CARE for Kids Vision, Principles and Practices (binder)</li> <li>Continue building adult community within school</li> </ul>	----->	----->	----->	----->

