<table>
<thead>
<tr>
<th>CARE for Kids Expectations First Step</th>
<th>Week 1</th>
<th>Week 2</th>
<th>Week 3</th>
<th>Week 4</th>
<th>Week 5</th>
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<tbody>
<tr>
<td>Community building as daily focus</td>
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<tr>
<td>• Teambuilder 1 – Clapping Names (kit)</td>
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<td>• Teambuilder 2 – Rhythm Name Game (kit)</td>
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<td>• Additional community builders (binder)</td>
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<tr>
<td>Morning Meeting introduced and established a daily ritual</td>
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<td>Resource – Morning Meeting Book/packet</td>
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<tr>
<td>• Introduce Morning Meeting – Day 1</td>
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<tr>
<td>• Introduce routines and procedures of Morning Meeting</td>
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<td>• By the end of the week include Greeting and Morning Message</td>
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<tr>
<td>Classroom norms developed through a class meeting process</td>
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<td></td>
<td>Generate norms by the end of the week (see card)</td>
<td>Agree on norms and post by the end of week</td>
<td>Reference norms on a daily basis to guide the classroom</td>
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<tr>
<td>Routines and procedures established (taught, discussed, modeled, practiced, reinforced)</td>
<td></td>
<td>Interactive Modeling process (binder)</td>
<td>Continue to implement: Interactive Modeling</td>
<td>Agree on norms and post by the end of week</td>
<td>Reference norms on a daily basis to guide the classroom</td>
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<tr>
<td>• Introducing Class Meetings (Practice Turn to Your Partner)(kit)</td>
<td></td>
<td>• Model daily Check-in Meeting (kit)</td>
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<td>Continue to implement: Interactive Modeling</td>
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<tr>
<td>• Introduce informal check-in meeting (binder) (i.e. How did our day go? What do we need to take home?)</td>
<td></td>
<td>• Values Check-in 2 Responsibility and Caring (kit)</td>
<td></td>
<td>Continue to implement: Cooperative Strategies across contents (Turn to a Partner, and Think/Pair/Share)</td>
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<tr>
<td>• Introducing Class Meetings/Check-in (Practice Turn to Your Partner) (kit)</td>
<td></td>
<td>• Implement daily check-in meeting</td>
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<tr>
<td>Check-in meetings introduced and established as a closure ritual</td>
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<tr>
<td>Adult quilt</td>
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<td>Keep on display</td>
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<td>• On-going reflection around the CARE for Kids Vision, Principles and Practices (binder)</td>
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<td>CARE for Kids Expectations First Step</td>
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<td>Week 8</td>
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<td>Community building as daily focus</td>
<td>• Continue daily team and community builders (kit &amp; binder)</td>
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<td>Morning Meeting introduced and established a daily ritual</td>
<td>• Implement daily Morning Meeting: Greeting Activity Morning Message</td>
<td>• Implement daily Morning Meeting including: Greeting Sharing (only after 1st follow-up PD) Activity Morning Message</td>
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<td>Resource – Morning Meeting Book/packet</td>
<td>• Add Sharing component only after 1st follow-up PD</td>
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<td>Routines and procedures established (taught, discussed, modeled, practiced, reinforced)</td>
<td>• Continue daily implementation of Interactive Modeling Process (binder) where applicable</td>
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<td>Check-in meetings introduced and established as a closure ritual</td>
<td>• Continue daily implementation of Class Meeting/Check-In Meeting (including Turn to Your Partner, and Think, Pair, Share) (kit and binder)</td>
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