

CARE for Kids Implementation Calendar (General)

CARE for Kids Expectations First Step	Week 1	Week 2	Week 3	Week 4
Community building as daily focus	<ul style="list-style-type: none"> Community builders (binder) 	----->	----->	----->
Morning Meeting introduced and established a daily ritual Resource – Morning Meeting Book/ packet	<ul style="list-style-type: none"> Introduces routines and procedures of Morning Meeting appropriate to your setting By the end of the week include Greeting and News & Announcements as appropriate 	<ul style="list-style-type: none"> Implement daily including Greeting and News & Announcements as appropriate 	----->	----->
Classroom norms developed through a class meeting process	<ul style="list-style-type: none"> Generate norms (resource card) 	<ul style="list-style-type: none"> Agree on and post 	<ul style="list-style-type: none"> Reference norms on a daily basis to guide the classroom 	----->
Routines and procedures established (taught, discussed, modeled, practiced, reinforced)	<ul style="list-style-type: none"> Interactive modeling process (binder) 	----->	----->	----->
Check-in meetings introduced and established as a closure ritual	<ul style="list-style-type: none"> Introduce informal check-in meeting (binder) (i.e. How did our class go? What did we learn today?) 	<ul style="list-style-type: none"> Implement check-in meeting to bring closure 	----->	----->
Adult quilt	<ul style="list-style-type: none"> Community builder (binder) 	<ul style="list-style-type: none"> Keep on display 	----->	----->
Staff focus on shaping the school culture to reflect the CARE for Kids vision	<ul style="list-style-type: none"> On-going reflection around the CARE for Kids Vision, Principles and Practices (binder) 	----->	----->	----->



CARE for Kids Implementation Calendar (General)

CARE for Kids Expectations First Step	Week 5	Week 6	Week 7	Week 8
Community building as daily focus	<ul style="list-style-type: none"> Continue implementation of community builders (binder) 	----->	----->	----->
Morning Meeting introduced and established a daily ritual Resource – Morning Meeting Book/ packet	<ul style="list-style-type: none"> Implement daily Morning Meeting including: Greeting Activity Morning Message (as appropriate) Add Sharing component to Morning Meeting as appropriate only after 1st follow-up PD. 	<ul style="list-style-type: none"> Implement daily Morning Meeting [as appropriate] including: Greeting Sharing (only after 1st follow-up PD) Activity Morning Message 	----->	----->
Classroom norms developed through a class meeting process	<ul style="list-style-type: none"> Reference norms on a daily basis to guide the classroom 	----->	----->	----->
Routines and procedures established (taught, discussed, modeled, practiced, reinforced)	<ul style="list-style-type: none"> Continue daily implementation of Interactive Modeling Process (binder) where applicable 	----->	----->	----->
Check-in meetings introduced and established as a closure ritual	<ul style="list-style-type: none"> Continue daily implementation of Check-In Meeting to bring closure 	----->	----->	----->
Adult quilt	<ul style="list-style-type: none"> Keep on display 	----->	----->	----->
Staff focus on shaping the school culture to reflect the CARE for Kids vision	<ul style="list-style-type: none"> On-going reflection around the CARE for Kids Vision, Principles and Practices (binder) Continue building adult community within school 	----->	----->	----->

