

CARE for Kids Expectations

- Community building is a daily focus.
- Morning Meeting is a daily ritual.
- Classroom norms developed through a classroom meeting process are posted and used as a continual “touchstone”.
- Routines and procedures are established and revisited (taught, discussed, modeled, practiced, reinforced).
- Check-in meetings are a daily closing-of-day ritual.
- “Anytime” class meetings are used.
- Frequent opportunities for collaboration, both formal and informal are utilized.
- Staff focuses on shaping the school culture to reflect the CARE for Kids vision.
 - Respectful, supportive relationships among and between students, educators, support staff, and parents
 - Social, emotional and ethical development is an integral part of the classroom, school, and community experience
 - Learning as an active process of exploration, discovery, and application
 - Opportunities for students to exercise their voice, choice, and responsible independence
 - Frequent opportunities for collaboration and service to others
 - Focus on intrinsic motivation

