### Domain 1: Planning and Preparation

1a: Demonstrating knowing of content and pedagogy  
  - Knowledge of content and the structure of the discipline  
  - Knowledge of prerequisite relationships  
  - Knowledge of content-related pedagogy  

1b: Demonstrating knowledge of students  
  - Knowledge of child and adolescent development  
  - Knowledge of the learning process  
  - Knowledge of students’ skills, knowledge and language proficiency  
  - Knowledge of students’ interests and cultural heritage  
  - Knowledge of students’ special needs  

1c: Setting instructional outcomes  
  - Value, sequence and alignment  
  - Clarity  
  - Balance  
  - Suitability for diverse learners  

1d: Demonstrating knowledge of resources  
  - Resources for classroom use  
  - Resources to extend content knowledge and pedagogy  
  - Resources for students  

1e: Designing coherent instruction  
  - Learning activities  
  - Instructional materials and resources  
  - Instructional groups  
  - Lesson and unit structure  

1f: Designing student assessments  
  - Congruence with instructional outcomes  
  - Criteria and standards  
  - Design of formative assessments  

### Domain 2: Classroom Environment

2a: Creating an environment of respect and rapport  
  - Teacher interaction with students  
  - Student interactions with one another  

2b: Establishing a culture for learning  
  - Importance of the content  
  - Expectations for learning and achievement  
  - Student pride in work  

2c: Managing classroom procedures  
  - Management of instructional groups  
  - Management of transitions  
  - Management of materials and supplies  
  - Performance of non-instructional duties  
  - Supervision of volunteers and paraprofessionals  

2d: Managing student behavior  
  - Expectations  
  - Monitoring of student behavior  
  - Responses to student misbehavior  

2e: Organizing physical space  
  - Safety and accessibility  
  - Arrangement of furniture and use of physical resources  

### Domain 3: Instruction

3a: Communicating with students  
  - Expectations for learning  
  - Directions and procedures  
  - Explanation of content  
  - Use of oral and written language  

3b: Using questioning and discussion techniques  
  - Quality of questions  
  - Discussion techniques  
  - Student participation  

3c: Engaging students in learning  
  - Activities and assignments  
  - Grouping of students  
  - Instructional materials and resources  
  - Structure and pacing  

3d: Using assessment in instruction  
  - Assessment criteria  
  - Monitoring of student learning  
  - Feedback to students  
  - Student self-assessment and monitoring of progress  

3e: Demonstrating flexibility and responsiveness  
  - Lesson adjustment  
  - Response to students  
  - Persistence  

### Domain 4: Professional Responsibilities

4a: Reflecting on teaching  
  - Accuracy  
  - Use in future teaching  

4b: Maintaining accurate records  
  - Student completion of assignments  
  - Student progress in learning  
  - Non-instructional records  

4c: Communication with families  
  - Information about the instructional program  
  - Information about individual students  
  - Engagement of families in the instructional program  

4d: Participating in a professional community  
  - Relationships with colleagues  
  - Involvement in a culture of professional inquiry  
  - Service to school  
  - Participation in school and district projects  

4e: Growing and developing professionally  
  - Enhancement of content knowledge and pedagogical skill  
  - Receptivity to feedback from colleagues  
  - Service to profession  

4f: Demonstrating professionalism  
  - Integrity and ethical conduct  
  - Service to students  
  - Advocacy  
  - Decision making  
  - Compliance with school and district regulations
<table>
<thead>
<tr>
<th>Domain 1: Planning and Preparation</th>
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JSIS Learning Walk Feedback Form

Teacher:  

Administrator:  

Date & Time:  
