

Name: _____

Period: _____

WHAT MAKES YOU SAY THAT?

What's going on (happening) in this picture?

What makes you say that? What evidence is there?

Name: _____

Period: _____

I SEE, I THINK, I WONDER!

An Artful Thinking Routine

SEE

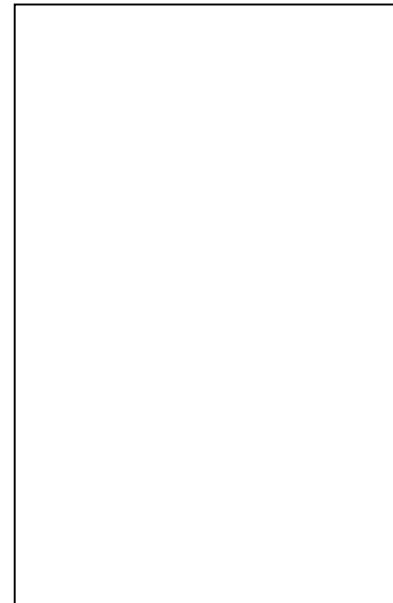
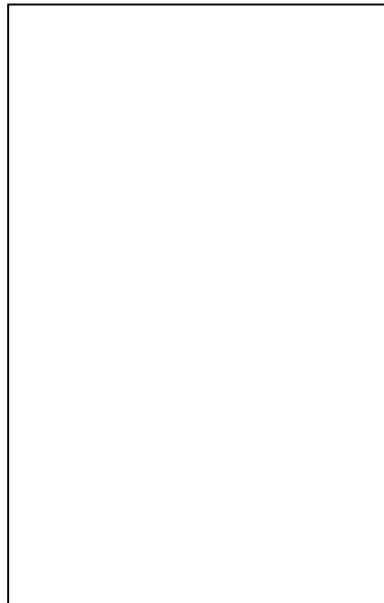
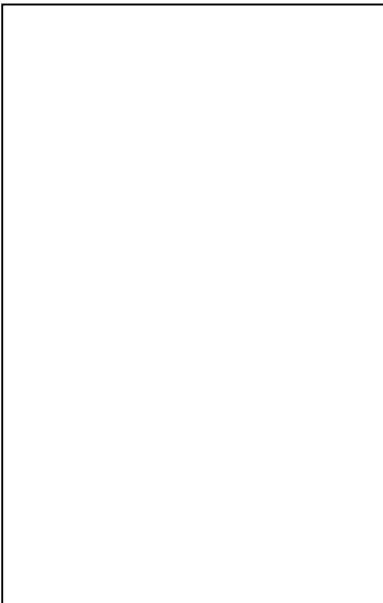
What do you see?

THINK

What do you think about that?

WONDER

What does it make you wonder?



CLAIM/SUPPORT/QUESTION

Name: _____ Per: _____

Title of the Art/Topic: _____

CLAIM

Make a claim about the artwork or the topic.

Claim = an explanation or an interpretation of some aspect of the artwork

SUPPORT

Identify support for your claim

Support = Things you see, feel and know that support your claim

QUESTION

Ask a question related to your claim.

Question = What's left hanging? What isn't explained, What new reasons does your claim raise?



Directions:

1. Look at the image for 30 seconds. Let your eyes wander.
2. List 10 words/phrases about any aspect of the image.
3. Repeat steps 1 and 2: Look at the image again and try to list 10 more words and phrases.



Beginning, Middle or End

Title of the Art/Topic: _____




Name: _____ Period: _____

Beginning If this work is the <u>BEGINNING</u> of a story, what might the beginning of the story be? What might happen next?	Middle If this work is the <u>MIDDLE</u> of a story, what might have happened before? What might be about to happen?	End If this work is the <u>END</u> of a story, what might the story be?



Name: _____

Period: _____

CONNECT  How is the artwork, ideas, or information presented, CONNECTED to what you already knew?	EXTEND  What new ideas did you get that EXTENDED or pushed your thinking in new directions?	CHALLENGE  What is still CHALLENGING or confusing for you or to get your mind around? What questions, wonderings or puzzles do you now have?

NAME: _____ Artwork: _____

THINK / PUZZLE / EXPLORE

THINK	PUZZLE	EXPLORE
<i>What do you <u>think</u> you know about this artwork or topic?</i>	<i>What questions or <u>puzzles</u> do you have?</i>	<i>What does the artwork or topic make you want to <u>explore</u>?</i>



CREATIVE COMPARISONS

Name: _____ Per.: _____



What do you **SEE** in the artwork?

OR



What do you **KNOW** about the topic?

COMPARE

Choose a category from the list below **or** identify your own category. Create a double bubble map to explain at least **three** ways that it compares.

- Musical instruments/music
- Plants
- Toys
- Cities
- Parts of the body
- Artwork/ Painting

If this topic/artwork was a kind of _____ (category), what would it be?

Name: _____ Period _____ Date: _____

PERCIEVE, KNOW, CARE ABOUT

An Artful Thinking Routine

Artwork: _____ By: _____

PERCIEVE

What can the person or thing *perceive*? Step inside the role of the person or thing.

KNOW

What might the person or thing *know about or believe*?

CARE ABOUT

What might the person or thing *care about*?

Name: _____ Period: _____ Date: _____

Headlines

Before Discussion:

If you were to write a headline for a newspaper for this topic or work of art (to capture its most important and memorable aspect), what would that headline be?

After Discussion:

How has your headline changed based on today's discussion? How does it differ from what you would have said yesterday?



Creative Questions

Why....??

What are the reasons....??

What if....??

What is the purpose of....??

How would it be different if....??

Suppose that....??

What if we knew....??

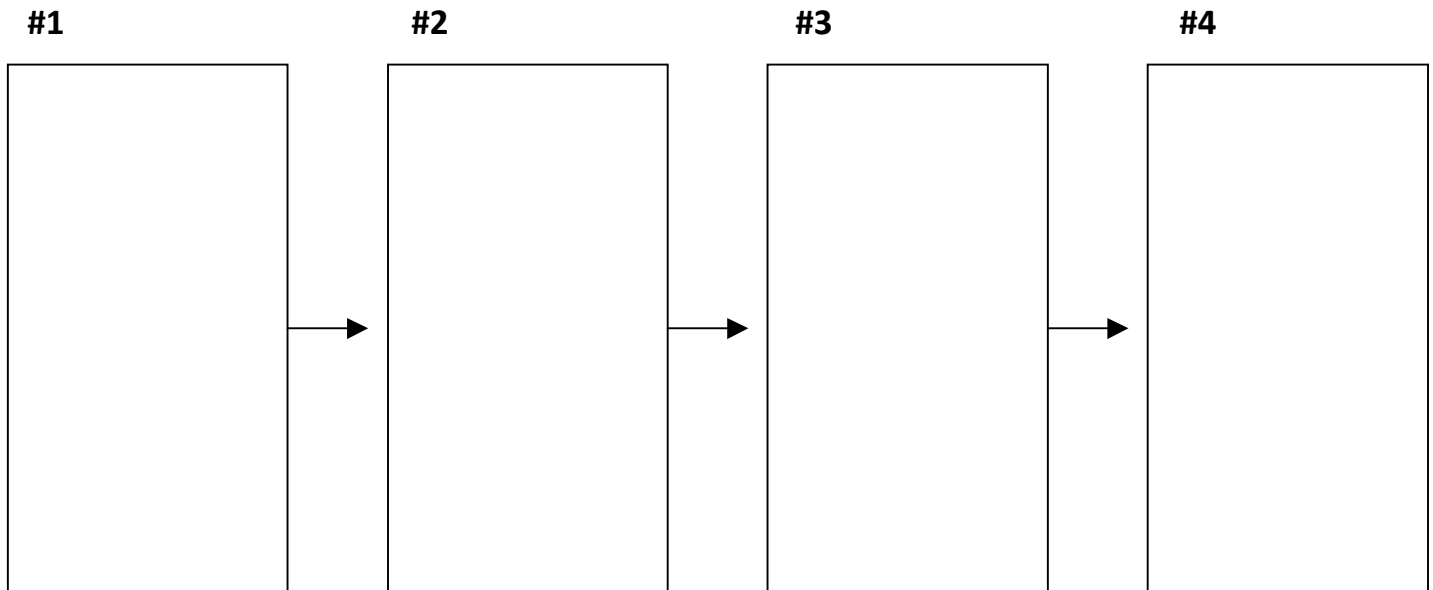
What would change.... if??

Directions: Use each of the above question starters to write 12 deep, interesting questions about the artwork. You will need to use some starters more than once!

1.	7.
2.	8.
3.	9.
4.	10.
5.	11.
6.	12.

The Elaboration Game

Directions: With your team mates, identify a specific area/section of the artwork to describe. Student #1 describes what he/she sees. Students #2-4 elaborate on the previous student's observation by adding more details.



Parts, Purposes, Complexities

Artwork/Image: _____

Parts

What are its parts? (What are the pieces or components?)

Purposes

What are its purposes? (What is it for, what does it do?)

Complexities

What are its complexities? (How is it complicated in its parts, purposes, the relationships between the two other ways?)

