

MS DYO Data Analysis and Plan: Overview

Grade	DYO Strengths	DYO Weaknesses	Next Unit Focus	Next DYO
<p>6th These are the average scores for our first DYO. It was completed on the first day of school.</p> <p>5* is the highest possible score.</p>	<p>Ideas and Elaboration: 3.6</p> <p>Voice, Tone and Fluency: 3.6</p>	<p>Conventions: 3.2</p> <p>Organization: Alan's class: 3.3</p> <p>Elaboration: Sarah's class: 3.2</p>	<p>Essay Organization</p> <p>Conventions in sentence structure, commonly misspelled words, paragraphing</p>	<p>Personal Essay Late Nov/Early Dec</p>
<p>7th Cooley and Wolfe</p>	<p>DYO 1: Organization</p> <p>DYO REVISION: Organization Voice, Tone and Fluency Ideas</p>	<p>DYO 1: Voice, Tone and Fluency</p> <p>Ideas and Elaboration</p> <p>Conventions</p> <p>DYO REVISION: Elaboration</p> <p>Conventions</p>	<p>AFTER DYO 1 PACTS REVIEW Essay organization</p> <p>Developing thesis statements</p> <p>Using strong evidence to back up our points</p> <p>The burger</p> <p>AFTER DYO REVISION Developing more thoughtful, less obvious thesis statements based on themes they track.</p> <p>Collecting and using evidence across texts (myths, research books, film)</p>	<p>DYO #2: Students write a literary essay in which they link three different texts by finding a common theme. Students turn this theme into a thesis statement.</p>

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	<p>DYO 1: Ideas and Elaboration: Average 2.98</p> <p>Voice, Tone and Fluency: Average 2.90</p>	<p>DYO 1: Organization: Average 2.60</p> <p>Conventions: Average 2.55</p>	<p>-Essay Organization -Finding strong evidence -Giving background -Elaborating on evidence -Choosing a tone to fit the purpose -Grammar review</p> <p>NEXT UNIT: -Punctuation</p>	<p>Same essay prompt early November</p>