

Structures for “Workshop Time”

Balance the modalities and settings for student engagement in a 90-120 minute block. Some structures can be used daily, weekly, by unit or per semester.

Individual Work:

- Independent reading
 - Annotation
 - Using post-its
 - Journal Writing:
 - Double entry
 - Reading responses
 - Interactive Notebooks**
(input on right, output on left)
 - Free Writes/”QuickWrites” - Linda Reif
 - Quizzes
 - Tests
 - Artistic representations of text
 - Stop and jot
 - Do now
 - Writing workshop
- Add more...

Small Group Work:

- Research groups
 - Accountable Talk
 - Fishbowl
 - Matrix/Salon
 - Small groups with a facilitator, recorder and reporter
 - Centers or Station Work
 - Simulations***
 - Jigsaws
 - Role plays
 - Tableaus
 - Book Clubs/Literature Circles - Harvey Daniels
 - Editing Groups for Writing workshop
 - Guided reading groups/small group instruction
- Add more...

Partner Work:

- Turn and talks
 - Dialogue journals
 - Book chats after independent reading
 - Reading partners
 - Accountable Talk partners*
 - Partner quizzes
 - Peer critiques for writing workshop
 - Peer editors for writing workshop
- Add more...

Whole Class:

- Read Aloud
 - Shared Reading
 - Modeling
 - Share out
 - Whole class Accountable Talk*
 - Mini-lesson
 - Agenda setting
 - Going over Homework
- Add more...

*Organized protocols for discussions run by the students, for the students. They are accountable to the text read, to each other and to the protocol.

**Interactive notebook resource:

http://www.journeytoexcellence.org/practice/instruction/theories/miscideas/notebook_evaluation.phtml

***Simulation resource: TCI’s History Alive - <http://www.historyalive.com/>