

Final Persepolis Plan

Wednesday, January 28

Aims: How can we define and develop good discussion questions, including text-self-text questions? How can we use discussion to find and make meaning in a text?

Quickwrite: What separates a 'juicy' discussion question from an OK one? What makes a discussion interesting and strong?

-Connect, their whole class accountable talks have been getting better and better. With lit circles they can take what they have learned and sustain strong discussions on their own.

-Share out in tables, then chart as a class

Model: Model writing an OK question and then revising it to make it 'juicier' and/or to make it text-self-text.

Reading: Students will finish Persepolis- 5 chapters, stopping to write a question at the end of each chapter. They will need 6 questions total- 4 regular and 2 text-self-text.

Students who finish much earlier will write a response to Persepolis: An overall reflection, prediction for what will happen to her next.

Accountable Talk

Longer reflection this time